

Statement of purpose

This is a statement of purpose to aid and promote the growth of Social Pedagogy within Derbyshire Children's services.

This statement of purpose is to provide substance and direction to our Steering Group as limited time impacts on its productivity. It is not intended to detract from the evolution of Social Pedagogy within Derbyshire.

The group aims to provide relevant statutory bodies with the evidence required to prove Social Pedagogy actively and measurably improves young people's outcomes. Positively improving relationships and raising self esteem.

To successfully do this the Steering Group pledges to report back to Corporate Parenting to help raise the profile of Social Pedagogy with in residential care and beyond.

10 Statements follow that encapsulate how the group is able to provide a framework in which to achieve this.

- 1) To provide useful feedback from steering group meetings consistently to individual homes via team meetings. Ensuring learning is cascaded throughout CAYA. Home Champions to give concise feedback to their individual Home managers to ensure they are aware of developments and can offer support and time to implement learning as required.*
- 2) Motivate Social Pedagogy practice within homes other agencies and individuals. Share practice nationally / internationally and vice versa learning from others. Provide each home with a working file that will assist with this information sharing. This file will need to be updated as information is gained and home champions will take responsibility for its development.*
- 3) To promote and encourage individuals to become actively involved with the growth of the steering group. Along with management ensure all staff have attended Social Pedagogy training. Ensure issues ideas and questions brought to the Steering Group which need to be addressed come from all involved with young people not purely from the groups members.*
- 4) To embed the philosophies of Social Pedagogy in to working practice and oversee the development and growth of Social Pedagogy within the homes. This will be aided by the steering group setting clear agendas and clear targets for champions to relay to their teams.*
- 5) The group are to be aware of research new ideas and legislation with regard to Social Pedagogy. Alongside this create concrete connections with other agencies homes are involved with. The home champions to be*

pro-active in ensuring that the home staff alongside other agencies are aware of events opportunities and training that is available.

- 6) The group is to ensure seed groups and their work being undertaken is relevant and productive. Seed groups are a valuable extension of the Steering Group that provide s focus on issues in practice and as such will be on the agenda every meeting. The steering group will provide time and support to present and develop their work.*
- 7) The steering Group will identify problems in practice where the application of Social Pedagogy may provide a solution. The Steering Group will be an honest forum for what has not been working in practice and be a platform to challenge existing systems that have negative outcomes. Reflection as a tool for the further development of Social Pedagogy will be utilised within the Steering Group as a method to under pin change.*
- 8) The steering Group will share good practice and be able to demonstrate the connections between theory, policy and practice. From this understanding inform and improve future policy and strategic planning.*
- 9) The Steering Group will move Social Pedagogy forward in all aspects and actively improve individual outcomes. The group will be a source of information for the whole of CAYA , as well as for homes and individuals and young people. It will provide common goals and support to achieve these goals.*
- 10) The Steering Group will ensure the fluidity and relaxed ethos of the*

group is not lost but productivity is maximised. The group will actively acknowledge and utilize individual's strengths and skills and value them as a vital resource within CAYA. The steering Group will also consciously promote "risk taking" that enriches young people's quality of life and develops their unique skills and intrests using Social Pedagogy as a catalyst for this.

These points have been collated by the use of a questionnaire s to give a democratic view of the direction in which the members of the steering group feel Social Pedagogy will move forward productively and positively.