

## Learning Outcomes

- > discover your local area
- > explore continuity and change and the concept of chronology
- > learn and use appropriate historical terms

## Activities

- > With a small selection of photographs, ask pupils to describe what they can see: *where was it taken; who is in the photo; what are they doing; what can they see, smell and hear.* Think about what is: *significant; familiar/unfamiliar; the same or different; locate particular features or buildings.*
- > Identify the oldest and newest photos, then try to put all the images in date order (requiring group discussion, negotiation and reasoning). Talk about what clues were used to put them in order, e.g. black/white or colour photo, clothing, vehicles, building styles, shop fronts, technology, type of road, other evidence.
- > Spot the difference between old and new/current photos (or on the street itself).
- > Print a small extract of the photograph and draw around to show how the area has changed.
- > Using faded versions of the photo (or tracing paper) draw what the area looks like today on top of the old.
- > Create a 3D model using buildings, people and features from different photos of the same street or area to show changes over time.

## Taking it further

- > Identify the places shown in the photographs on a map and/or visit them
- > Find out more about the building or the people that lived/worked there: trade directories, census returns, and published town guides are available at/from the Record Office or your local library
- > Create a story about what is happening in the photo or write a letter to/from someone pictured

## Find the sources

- > Search and download images for free at [picturethepast.org.uk](http://picturethepast.org.uk)
- > Local studies photograph collection at Matlock
- > Search the online archives catalogue for relevant images: [derbyshire.gov.uk/recordoffice](http://derbyshire.gov.uk/recordoffice)
- > Visit your local library
- > School Library Service

