

EARLY YEARS SEN INCLUSION FUND HELPFUL HINTS Sept 2018 (Formerly ETAEYS)

DO apply for an EARLY YEARS SEN INCLUSION FUND if:	DO NOT apply for an EARLY YEARS SEN INCLUSION FUND if:
<ul style="list-style-type: none"> A child with special educational needs (SEN) does not have an Education Health Care Plan (EHCP) and is already receiving support through the setting's normally available resources 	<ul style="list-style-type: none"> The child has an EHCP or you are not using your normally available resources to meet the child's needs
<ul style="list-style-type: none"> The child is a Derbyshire resident. 	<ul style="list-style-type: none"> The child does not live in Derbyshire
<ul style="list-style-type: none"> The child is in receipt of their government funded entitlement and attends an early years settings, maintained or non-maintained. 	<ul style="list-style-type: none"> The child is already in Reception (beyond Autumn1) or older. You have included child care hours in your application.
<ul style="list-style-type: none"> You have met with parents/carers and all relevant documents have been completed 	<ul style="list-style-type: none"> Any of your documentation are incomplete or you have not included information from parents
<ul style="list-style-type: none"> You have identified the child's barriers to learning and provided Early Years Foundation Stage (EYFS) levels in all curriculum areas. 	<ul style="list-style-type: none"> You have not evidenced the child's barriers to learning. It is not sufficient to say that the child is achieving below age related expectations.
<ul style="list-style-type: none"> You have consulted the early years SEND Descriptors and can provide evidence of this 	<ul style="list-style-type: none"> You have not looked at the early years SEND Descriptors or cannot demonstrate that you have acted upon the information they provide
<ul style="list-style-type: none"> You have provided specific details of the advice offered by professionals 	<ul style="list-style-type: none"> Advice from professionals has been provided and you have not acted on this.
<ul style="list-style-type: none"> You can show the interventions that you have already put in place to address the barriers to learning 	<ul style="list-style-type: none"> You cannot provide details of your graduated approach to meeting the child's needs
<ul style="list-style-type: none"> You can provide evidence that your graduated approach and the implementation of any advice that you have been offered, has had a positive impact on outcomes for the child 	<ul style="list-style-type: none"> Your graduated response so far, has not had a positive impact on outcomes for the child. The Local Authority will not provide additional funding if you cannot demonstrate that you are already implementing effective strategies.
<ul style="list-style-type: none"> You have agreed specified and Specific, Measurable, Achievable, Relevant and Timely (SMART) outcomes for a six month period with parents/carers and totaled only the additional funding being requested over and above setting provision in place. 	<ul style="list-style-type: none"> Your outcomes are not for the child but for members of staff Your outcomes do not correlate with the child's needs Your outcomes are not achievable or measurable
<ul style="list-style-type: none"> The outcomes shows funding over and above your normally available resources 	<ul style="list-style-type: none"> The child's needs could be met from within your normally available resources
<ul style="list-style-type: none"> The funding requested relates to a reasonable amount relative to the child's needs and reflects opportunities for independent work through differentiation, which does not require support hours. Good provision balances individual intervention with independence and inclusion. 	<ul style="list-style-type: none"> You have started with full time support as the basis for your referral for a child and then tried to work the Plan backwards into outcomes that then add up to fifteen or a high number of hours. Some requests are agreed at a lower level than requested.