

### Who else can help?

Your child's school can make a referral to Autism Outreach.

Other services who can help include:

- Support Service for SEN (for pupils with statements)
- Educational Psychology Service
- Local Inclusion Officer Service

If your child has other difficulties as well as autism, all schools have access to County services which can offer support and advice for pupils with:

- behaviour difficulties
- hearing, physical and/or visual difficulties
- learning difficulties

You or your child's teacher (with your permission) can ask a Speech and Language Therapist to see your child.

Your GP can make a referral for physiotherapy and occupational therapy, and will also advise on Child and Adolescent Mental Health Services and voluntary services such as Barnardos.

### What other advice is available?

Derbyshire has published comprehensive files of advice and information on autism, speech and language difficulties and dyslexia.

### Contact Details

**Derbyshire Educational Psychology Service**  
**County Hall**  
**Matlock DE4 3AG**  
**01629 580000**

**Head of Local Inclusion Officer Service**  
**Derbyshire County Council**  
**Council House**  
**Saltergate**  
**Chesterfield S40 1LF**  
**01629 537699**

**Derbyshire Parent Partnership**  
**c/o Register Office**  
**New Beetwell Street**  
**Chesterfield S40 1QJ**  
**01629 533660**

**The full version of the SEN Descriptors is available in every school and on the Derbyshire County Council website:**

**[www.derbyshire.gov.uk](http://www.derbyshire.gov.uk)**

**If you require this and other Local Inclusion Officer Service leaflets in large print or another format, please contact the Head of LIO Service listed above**

# My Child Has Autism



## Guidance for Parents and Carers about Help in School

Schools have a responsibility to make provision for pupils with special educational needs (SEN).

The Local Authority (LA) provides funding through normal school budgets to help schools to support pupils with SEN.

Derbyshire LA has produced

### **Descriptors of SEN Provision**

The Descriptors offer guidance and advice to primary and secondary schools about the level and type of support they should provide for pupils with additional needs. They are used by the LA to monitor provision for pupils with SEN without a statement.

They outline how schools should:

- Assess, plan and review provision
- Arrange teaching groups
- Adjust the curriculum and teaching methods
- Provide resources, such as access to support, up to £6,000/9.5 Teaching Assistant hours.

### **Your child may:-**

- Have a diagnosis of Autism, Autistic Spectrum Disorder (ASD) or Asperger's Syndrome
- Have difficulties with communication, interaction and imagination which affects his or her learning.
- Have difficulties developing language
- Have friendship problems
- Prefer to play alone
- Have difficulty understanding other people's feelings
- Lack conversation skills
- Find change difficult to cope with
- Have difficulties getting organised
- Have sensory issues such as over-sensitivity to noise
- Show stress at home

### **What can school staff do?**

- Use teacher assessment and observations to establish how your child learns best
- Find out which ways of teaching are the most effective
- Discuss your child with relevant professionals who visit the school
- Use this advice to plan different work for your child
- Arrange for your child to have some extra help in smaller teaching groups supported by a Teaching Assistant
- Have routines that will help your child understand what happens each day
- Use visual timetables and prompt sheets.
- Organise groups carefully to promote your child's opportunities for mixing with other children, using language and imagination and promoting his or her understanding
- Plan carefully for transitions when your child moves year groups or schools
- Follow guidance from Derbyshire's File for Autism Friendly Schools