

Who else can help?

Schools have access to a range of professionals who advise on arrangements for supporting pupils with a physical impairment.

These include:

- Support Service for Physical Impairment
- Educational Psychology Service
- Local Inclusion Officer Service

Your GP can make a referral for physiotherapy and occupational therapy. You or your child's teacher (with your permission) can ask a speech and language therapist to see your child.

If your child has other difficulties as well as their physical impairment, all schools have access to County services which can offer support and advice for pupils with:

- hearing and/or visual difficulties
- learning difficulties
- behaviour difficulties
- autism spectrum difficulties

Your GP can advise on Child and Adolescent Mental Health Services and voluntary services such as Barnardos.

What other advice is available?

Derbyshire has published comprehensive files of advice and information on dyslexia, autism and speech and language difficulties.

Contact Details

**Support Service for Physical Impairment
County Support Services Centre
Brookside Rd
Breadsall DE21 5LF
01332 834782**

**Head of Local Inclusion Officer Service
Derbyshire County Council
Council House
Saltergate
Chesterfield S40 1LF
01629 537699**

**Derbyshire Parent Partnership
c/o Register Office
New Beetwell Street
Chesterfield S40 1QJ
01629 533660**

**The full version of the
SEN Descriptors is available in every
school and on Derbyshire County
Council website:**

www.derbyshire.gov.uk

**If you require this and other
Local Inclusion Officer Service leaflets
in large print or another format,
please contact Head of LIO Service
listed above**



My Child Has A Physical Impairment



**Guidance for
Parents and
Carers about
Help in School**

Schools have a responsibility to make provision for pupils with special educational needs (SEN).

The Local Authority (LA) provides funding through normal school budgets to help schools to support pupils with SEN.

Derbyshire LA has produced

Descriptors of SEN Provision

The Descriptors offer guidance and advice to primary and secondary schools about the level and type of support they should provide for pupils with additional needs. They are used by the LA to monitor provision for pupils with SEN without a statement.

They outline how schools should:

- Assess, plan and review provision
- Arrange teaching groups
- Adjust the curriculum and teaching methods
- Provide resources, such as access to support, up to £6,000/9.5 Teaching Assistant hours.

Your child may:-

- Have difficulties with co-ordination and mobility
- Become tired and find it hard to concentrate
- Tend to give up easily if they find the school day hard to cope with
- Use specialist aids relating to their disability
- Need equipment to enhance their access to the curriculum
- Require adult help with practical or self care tasks
- Require help with changing for PE
- Need supervision for safety reasons when moving around at busy times or in PE lessons
- Need support and encouragement with self-esteem and social relationships

What can school staff do?

- Identify your child's strengths and weaknesses
- Make sure your child is included in all school activities
- Make reasonable adaptations to the classroom and school environment to maximise access
- Provide individual and small group support e.g. in PE and practical subjects
- Involve specialist educational and health services as required
- Carry out regular physiotherapy and occupational therapy programmes under the guidance of health professionals
- Provide access to specialist equipment and learning materials
- Involve you and your child in educational planning and review
- Support your child in developing independence