

St Giles Church of England Primary School, Matlock

Governors' Admissions Policy 2018

The School's Published Admission Number (PAN) is 20.

For pupils other than those with a Statement of Special Educational Needs or Education, Health and Care (EHC) plan which names the school, priority for admission will be given to those who meet the criteria set out below:

Having received all of the applications, in the event of there being more applications than places available and all children whose statement of special educational needs (SEN) or Education, Health and Care (EHC) plan names the school have been admitted the following oversubscription criteria will be applied in the priority order indicated.

1. Children looked after or previously looked after children (see Note 1 below)
2. Children living within the beneficial area of the School (i.e. within the boundary of the ecclesiastical parish of Matlock) and children living in the village of Riber (a map is available at the School Office).
3. Siblings (including a half-brother and/ or a half-sister or a legally adopted child) or foster brothers/ sisters of pupils or a step-brother and /or step-sister residing in the same family unit attending the School at the time of the proposed admission.
4. Children who live outside the beneficial area of the School but whose parents/ guardians/ carers has/ have regularly worshipped at St Giles Church, Matlock for a period of at least one year prior to date of application (regular is defined as an average attendance of once per month): such attendance must be verified by a letter from the relevant priest, minister or churchwarden.
5. Children who have regularly worshiped at an Anglican church other than St Giles Church for a period of at least one year prior to date of application. (regular is defined as an average attendance of once per month): such attendance must be verified by a letter from the relevant priest, minister or churchwarden.
6. All other children.

Having applied the ranking criteria above against the number of places available at the School and determined the cut-off point (i.e. the criterion point – in the list above - at which the number of children equals or starts to exceed the number of places available), the number of applications may still exceed the places available. In such a case the following additional criteria will be used to determine which children within that criterion band will be admitted.

- The Children's Services Department has a Geographic Information System (GIS) to measure the straight line distance. It is measured by a standard straight line distance calculated to within two metres. This measurement is taken from the postal address file, normally the house front door. For schools the grid reference is taken from the postal address file and will normally be the centre of the school for primary phase schools.