

SCHOOLS FUNDING

Re DfE Consultation: ‘School Funding Reform: Next steps towards a fairer system’

Derbyshire Consultation 1: Further Delegation

1. Introduction

On 26th March 2012 the Secretary of State for Education published a consultation setting out a range of proposed changes to the schools’ funding framework. There are 5 main DfE statements/long term aims:

1. “We will move towards a national funding formula”
2. “We will simplify local funding arrangements”
3. “We will make improvements to the way local areas are funded”
4. “We will improve arrangements for funding pupils and students with high needs”
5. “We will improve arrangements for the funding of early years provision”

A brief summary of the proposed changes can be found in Appendix 1 and a full copy of the document can be accessed [via the DfE website](#).

The DfE consultation closes on 21 May 2012.

2. Why is Derbyshire consulting all schools and academies now?

The DfE consultation sets out a wide range of proposals over the short and medium term which, ultimately, will significantly change the way in which Derbyshire’s schools and academies are funded. Whilst the DfE consultation runs until 21 May 2012, many of the proposals were signalled in DfE consultations in April 2011 and July 2011. It therefore seems highly likely that the proposed changes will be enacted.

Based on this assumption, together with the fact that the changes will be technically challenging for the Authority, Schools Forum and individual school governing bodies, the Authority has decided to sub divide its own consultation into two parts.

This **first** consultation deals purely with the delegation of further budgets to schools from April 2013; a **second** consultation will be published later in the summer covering the remaining issues.

3. Why is it important to respond to this 1st consultation?

The proposed arrangements require that most of the budgets that are currently held centrally on behalf of schools by most local authorities **MUST**, in future, be delegated. However, for certain budgets, the Schools Forum can determine locally whether or not it is in the best interests for a particular sector for some or all of these budgets to be re-pooled and then retained centrally.

The Authority has no say on whether or not funding should be re-pooled, that is entirely a matter for the Schools Forum, having considered the views of maintained schools and the Authority.

The Schools Forum must therefore decide on your behalf whether or not it is in the interest of **all** the maintained schools in a particular sector to re-pool specific funding. It is important to note that, once the Schools Forum has determined that a particular budget should be re-pooled, all of the maintained schools in that sector must re-pool the funding, i.e. it will not be a matter for individual governing body decisions.

It would clearly be beneficial if your sector's Schools Forum members were able to take their decisions on re-pooling and delegation in the light of the views submitted by governing bodies. Consequently it is essential that as many governing bodies as possible respond to this consultation. Please note that any re-pooling of budgets would be for maintained schools only; academies are required to have the funding delegated.

This consultation therefore requests your views on:

- **Whether or not specific funding should be re-pooled**
(Questions applicable to nursery, primary and secondary maintained schools only)
- **The potential basis for delegating centrally held budgets via the LMS formulae**
(Questions applicable to all nursery, primary and secondary maintained schools and all academies)

4. Which budgets have to be delegated?

Before looking at the budgets which have to be delegated, respondents need to be aware of the inter-relationship with another of the proposed DfE changes.

The DfE intends to require LAs to allocate funding, including that already delegated, using very simplified LMS formulae. From April 2013 authorities will only be able to use factors chosen from the list below within their main funding formula. Further, brief information on each factor is provided in Appendix 1:

- (1) Per Pupil (AWPU)
- (2) Deprivation

- (3) Looked after Children (LAC)
- (4) Low cost, high incidence SEN
- (5) English as an Additional Language (EAL)
- (6) Lump sum of a limited size
- (7) Split site
- (8) Rates
- (9) Private Finance Initiatives (PFI) contracts
- (10) *London fringe costs*

In addition, the Education Funding Agency (EFA) will have discretion to consider an 'exceptional circumstances' factor. Please note that funding for Early Years funding, High Need SEN and the Pupil Premium Grant are additional to the above factors; again brief details can be found in Appendix 1.

A list of the budgets required to be delegated via one of the 10 factors listed above is set out below, together with indicative amounts by sector.

	Nurs	Prim	Sec	Spec	Total
	£'000	£'000	£'000	£'000	£'000
Required Delegation: Schools Forum CAN agree to re-pool					
Allocation of Contingencies	215	1,641	(39)	105	1,922
Insurance	4	971	511	28	1,514
Library and Museum Services	-	152	-	4	156
FSM Eligibility	-	32	20	1	53
Licences and Subscriptions	-	66	67	1	134
Support for Minority Ethnic Pupils/Underachieving Groups	-	122	6	-	128
Behaviour Support Services	148	1,920	27	2	2,097
Special Staff Costs	6	1,026	715	87	1,834
Required Delegation: NO option for schools to re-pool					
School Catering	325	6,226	-	86	6,637
14-16 Practical Learning Options	-	-	147	3	150
Broadband Support	25	1,600	-	22	1,647
CRB checks	2	158	92	3	255
Sports	2	143	48	10	203
Twinning	-	-	12	-	12
Total	727	14,057	1,606	352	16,742

For each of the budgets shown above, Appendices 2(a) and 2(b) give an indication, where possible, of the potential basis for delegation, the implications for schools and, where applicable, the Authority's views as to whether or not funding should be subsequently re-pooled.

The precise basis on which funding could be delegated is still being assessed and the figures shown in this consultation document can therefore only be regarded as broad indicative guides.

However, an indication of the impact of delegating funds on various multipliers has been included in Appendix 3. **These amounts are purely to give a sense**

of scale and do not necessarily reflect how funding will ultimately be delegated. This issue will be covered in the second consultation to be published later this year.

5. Special schools

The Authority is still working through the DfE's proposals in respect of special schools. The DfE's intention is that special schools will be funded on a flat rate of £10,000 per place plus a "high needs" top up for each commissioned place. It is assumed that this top up will have to incorporate the impact of the further delegations to schools. There appears to be no option for special schools to re-pool funding.

For the moment it is not possible to quote even indicative figures for special schools. Nevertheless, special school governing bodies are encouraged to comment on the proposals in this consultation.

6. Secondary schools – additional comments

In Appendices 2(a) and 2(b) the Authority has indicated its support to the notion that certain newly delegated budgets should **not** be re-pooled for secondary schools. The Authority is keen that the funding remains delegated to secondary schools wherever possible and practicable, in order to minimise the financial differential between schools which choose to stay as part of the local authority and schools which have converted or will convert to academy status.

Clearly there are some budgets where the potential costs and/or risks at individual institution level make re-pooling more desirable, for example insurance. However, the Authority's view is that the majority of the other budgets should remain delegated.

The Authority would welcome views on this approach.

7. What are schools and academies being asked to do now?

Schools and academies are invited to respond to all of the questions on the pro-forma provided. However, as previously stated, your responses to the questions in Section 1 are particularly important.

- **Section 1:** Please read through the questions in Section 1 of the response form in conjunction with Appendix 2(a) and Appendix 3 and provide your school's agreement or disagreement with the authority's suggested approach to re-pooling specific budgets.
- **Section 2:** Please also read through the questions in Section 2 of the response form in conjunction with Appendix 2(b) and Appendix 3. Your views will help the authority to develop its new LMS formulae over the

summer. The outcome of this work will then be reported in the next consultation.

The pro-forma allows for comments to be submitted and these are particularly welcomed. Only one response is expected from each school or academy.

The responses will be reported to the Schools Forum so that Forum Members can determine how they wish to proceed. For information, [a list of the current Schools Forum members](#) can be found on the Derbyshire.gov.uk website.

If you have any queries about this consultation, please email schoolfunding@derbyshire.gov.uk. Your queries will be dealt with by the appropriate person and a response will be provided as soon as possible. This is also the email address to use for your consultation response.

Responses to this Consultation are sought by 5pm on Tuesday 29th May 2012. The completed response pro-forma should be submitted by email to:

schoolfunding@derbyshire.gov.uk

- The overall Local Authority funding for schools will essentially be based on 2012-13 levels until 2015.
- A national funding formula will not be in place for 2013-14. However, LMS formulae **must** be simplified from April 2013 and limited to a maximum of 10 prescribed factors. There are also proposed restrictions on the counts that authorities will be able to use (*shown in italic*):
 1. Per Pupil
Flat rate for all primary aged pupils; possibly separate KS3 & KS4 rates
 2. Deprivation
Via a straight FSM count, Ever 6 FSM and/or the use of Income Deprivation Affecting Children Index (IDACI)
 3. Looked after Children (LAC)
 4. Low cost, high incidence SEN
Primary: Early Years Foundation Stage Profile; scores below 78
Secondary: KS2 results; Level 3 or below in both English and Maths
 5. English as an Additional Language (EAL)
Named pupils; max 3 years from entry to compulsory education
 6. Lump sum of a limited size
*The same multiplier for **all** primary and secondary schools*
 7. Split site
 8. Rates
 9. Private Finance Initiatives (PFI) contracts
 10. London fringe costs (N/A for Derbyshire)
- The Education Funding Agency (EFA) will be able to approve additional formula factors but only in **exceptional** circumstances that relate to premises such as listed buildings, buildings that are rented or boarding provision. Special factors would be limited to less than 5% of schools and must make up more than 1% of the budget of the school(s) affected
- Budgets will be based on the October census.
- The Minimum Funding Guarantee (MFG) will be set at -1.5% per pupil for both 2013-14 and 2014-15. There will also be some changes to the way in which MFG operates.
- Most of the school related budgets that are currently held centrally must be delegated to schools. For some of these budgets, the Schools Forum can determine locally whether or not it is in the best interests for a particular sector for some or all of these funds to be re-pooled and retained centrally.

For other budgets, simple re-pooling will not be an option although the authority may wish to establish trading or shared risk arrangements.

- Some LAs will need to simplify their Early Years Single Funding Formula (EYSFF) although this is not expected to be an issue for Derbyshire.
- There are major changes to the way in which 'High Needs' pupils are funded. In brief:
 - High Needs SEN is defined as that costing more than £10,000 per pupil per year. This change therefore affects all special school funding, ERS funding, SENTA statements in mainstream schools and numerous central SEN related services
 - The proposed funding arrangements will use a "place-plus" approach which is designed to provide a more level playing field across different types of provision.
- The High Needs block changes are not entirely clear at the moment but, in simple terms, it is understood that :
 - Primary and secondary schools will be expected to self-fund the first £10,000 of each pupil's SEN provision from their existing budgets, e.g. from 'per pupil' and 'low cost, high incidence SEN' funding, with the top up funding provided by the commissioner (usually, but not always, Derbyshire)

It is not clear how ERS provision would be funded

- Special schools will be provided with £10,000 per planned place with the top up funding provided by the commissioner (usually, but not always, Derbyshire). Planned places must be reviewed at least every 2 years
- Pupil Referral Units will have delegated budgets for the first time
- Pupil Premium Grant (PPG) will remain outside of the new arrangements for the time being
- The funding for academies will change:
 - Budgets for the Academic Year (AY) 2013/14 will be based on the LA's formula and multipliers for the Financial Year (FY) 2013-14, thus largely avoiding the existing lagged arrangements
 - The need for academies to receive a share of the central school related budgets on top of their formula allocations (known as Local Authority Central Spend Equivalent Grant (LACSEG)) will disappear as all of the relevant funding will already be in school budget formulae

- The DfE is looking at ways to remove the non-schools element of LACSEG; paying a national per pupil rate to all academies and LAs
- Schools Forum regulations will be revised which will, in brief:
 - Remove the requirement for a minimum of 15 members;
 - Limit the number of other local authority attendees from participating in meetings;
 - Allow only schools and Private, Voluntary and Independent (Early Years) sector members to vote on funding formula issues;
 - Require local authorities to publish Schools Forum papers, minutes and decisions promptly on their websites;
 - Require Schools Forums to hold public meetings;
- The new Education Funding Agency (EFA) will have an important role:
 - Reviewing formula changes to ensure that they are compliant
 - Having observer status on the Schools Forum
 - Ensuring that funding is distributed in a fair and equitable way. If there are concerns, even where the formula complies with the regulations, the EFA can intervene.
 - Calculating academy budgets

Further clarification of the changes will be provided, where necessary, in Consultation 2 which will be published later in the summer

**BUDGETS TO BE DELEGATED FROM APRIL 2013
(SCHOOLS FORUM CAN AGREE TO RE-POOL)**

Appendix 2(a)

Budget	Commentary/Proposed Method of Delegation*	Some Implications of Delegation*	LA's views on re-pooling
Contingencies	<p>This budget supports:</p> <ul style="list-style-type: none"> • Schools in financial difficulty • Exceptional unforeseen costs which would be unreasonable for a Governing Body to meet • Pupil number growth • Funding for additional costs of closing, opening and reorganised schools <p>Delegation could be on the basis of the number of pupils.</p>	<p>If funding is not re-pooled the Authority would have little, if any, ability to support individual schools in financial difficulty, significant pupil number growth, other exceptional unforeseen costs and the additional costs of new and closing schools.</p>	<p>Re-pool</p> <p>Nursery Primary Secondary</p>
Insurance	<p>This meets the cost of a range of insurances including premises, cash in transit, public liability and employers' liability. Delegation could be on the basis of pupil numbers.</p>	<ul style="list-style-type: none"> • As the owner of school buildings and the employer of school staff, the LA would have to ensure that adequate insurance is in place. • Insurance premiums will most likely exceed the funding delegated as the current discounts from using just one insurer would be lost. • The market may also determine that some schools are a greater risk than others. • Policy limits provided under the Council insurances are also much higher than those that would be available through individually purchased policies 	<p>Re-pool</p> <p>Nursery Primary Secondary</p>

Library and Museum services	This service provides learning and teaching experiences which support all curriculum areas, creative learning needs and early years. The service is predominantly used by nursery, primary and special schools and is already delegated to former grant maintained schools on the basis of the number of pupils on roll. Delegation could be on the basis of pupil numbers possibly with a block allowance.	The Authority would offer a traded service to schools. However, there could be no guarantee that the charge per school would equal the share of the budget delegated. The level of buy back from schools would determine whether the service could continue.	Re-pool Nursery Primary
FSM Eligibility	This is the cost of staff time in assessing and processing applications for free school meals from parents. Delegation could be on the basis of free school meal numbers.	The service is currently traded with academies and similar arrangements could apply with schools	Leave as delegated
Licences and Subscriptions	This budget pays for the Copyright Licensing Agency and Educational Recording Agency licences. Delegation could be on the number of pupils	Schools would have to pay for the necessary licences themselves. Costs may slightly exceed the funding delegated due to the loss of block discounts.	Leave as delegated
Support for minority ethnic pupils/underachieving groups	<p>Supports and funds:</p> <ul style="list-style-type: none"> • Children who are new to English • Travellers • Professional development and advice for staff in schools • testing and teaching resources • Additional short term teaching support for the children concerned. <p>Delegation could be on the basis of the number of children on the census with English as an Additional Language. Funding would be time limited to 3 years from the date of first registration.</p>	Number of children in need of support varies from school to school and from year to year. Delegation in any given year may not equate with costs.	Leave as delegated

Behaviour support services <i>(N.B. Secondary is already delegated)</i>	Provision has been retained centrally due to the differential calls on the service by individual schools. Delegation would probably have to be on the basis of a combination of pupil numbers as a proxy for size of school and deprivation as a proxy measure of need.	If this funding were delegated, the Authority would offer a traded service to schools. However, there could be no guarantee that the charge per school would equal the share of the budget delegated	Leave as delegated
Special staff costs: Maternity	Provides for the costs of covering for staff on maternity, paternity or adoption leave. Delegation could be on the basis of pupil numbers	Schools would take the risk and meet any cover costs if budget was not re-pooled. The Authority could look to offer a “pooled premium” scheme either as part of, or separate to, the existing sickness pools	Re-pool Nursery Primary
Special staff costs: Public Duties	Provides for the costs of covering for staff on jury service. Delegation could be on the basis of pupil numbers	Schools would take the risk and meet any cover costs if budget was not re-pooled. Excessive costs could be considered for support from any re-pooled contingency funds	Re-pool Nursery Primary
Special staff costs: Trade Union activities	Provides for the costs of staff undertaking approved union duties. Delegation could be on the basis of pupil numbers	Schools would take the risk and meet any cover costs if budget was not re-pooled. Excessive costs could be considered for support from any re-pooled contingency funds.	Re-pool Nursery Primary Secondary
Special staff costs: Other	Provides for the additional costs of attendance at ad hoc meetings, including those with the Authority. Delegation could be on the basis of pupil numbers	Schools would meet any costs.	Leave as delegated

* The proposed method of delegation relates to mainstream schools only. Special schools’ share of the funding would be included in the “High Needs” top up over and above the £10,000 per place. Similar arrangements would have to apply for Pupil Referral Units.

**BUDGETS TO BE DELEGATED FROM APRIL 2013
(THERE IS NO OPTION TO RE-POOL)**

Appendix 2(b)

Budget	Commentary/Proposed Method of Delegation*	Some implications of delegation*	LA's views on re-pooling
School Catering <i>(N.B. Secondary is already delegated)</i>	Funds the costs of pupils' and, where applicable, staff meals. Delegation could be on a combination of block, pupil numbers and free school meals eligibility.	Schools will be responsible for securing provision either through: <ul style="list-style-type: none"> Contracted services with the Authority or another provider; or In house by TUPE of existing Authority catering staff to the school. The Authority will offer a traded service but formula simplification may mean that the charge for providing the service will not equate with the sum delegated.	N/A No option to re-pool
14-16 Learning Options <i>(Secondary only)</i>	Most of this funding is already delegated. This is the residual cost of management support for 14-19. Delegation could be on the basis of the number of KS4 pupils.	The Authority would have to look to offer support to Learning Communities via a traded service	N/A No option to re-pool
Broadband Support <i>(N.B. Secondary is already delegated)</i>	Allows for subsidised charges to schools. New contracts to be in place from November 2012. The Authority is likely to delegate "services" on a block and per pupil count. The costs of connectivity would be on the same basis but the Authority may have to ask the EFA to consider an additional factor for schools whose costs are excessively high e.g. due to rural location or distance to exchange.	Schools will be responsible for meeting all of the costs of their internet and associated functions. This may mean the costs of the services purchased will not equate with the sum delegated. This would be particularly true for schools with high costs due to their location and if the EFA were not to allow an additional allocation factor.	N/A No option to re-pool

Criminal Record Bureau (CRB) checks	Funds the cost of CRB checks for staff and volunteers working with children. Currently charges are £26 (standard) and £44 (enhanced) per check. Delegation could be on the basis of pupil numbers as a proxy for the number of staff.	<p>Schools would be responsible for meeting the costs of CRB checks directly. However, because of the low volumes per school, the CRB are unlikely to allow them to register as a body in their own right and schools will have to link with another “umbrella” group. Costs will vary between schools and for individual schools between years. Delegated funding for a particular year is unlikely to equal the cost of the checks.</p> <p>The Authority will look to incorporate the cost of the checks into an existing HR service to avoid schools needing to register with another umbrella group.</p>	<p>N/A</p> <p>No option to re-pool</p>
Sports	This budget funds the cost of the Sports Service which provides the lead guidance on physical education and physical literacy in schools. Delegation could be on pupil numbers, skewed towards the primary sector where most of the work is currently directed.	The Authority will look to offer a traded service for schools.	<p>N/A</p> <p>No option to re-pool</p>
Twinning (<i>Secondary only</i>)	This budget helps support secondary schools’ exchange visits to other countries. Funding would probably be delegated on the number of KS3 and KS4.	Schools would have to meet the costs of any twinning arrangements.	<p>N/A</p> <p>No option to re-pool</p>

* The proposed method of delegation relates to mainstream schools only. Special schools’ share of the funding would be included in the “High Needs” top up over and above the £10,000 per place. Similar arrangements would have to apply for Pupil Referral Units.

EXEMPLIFICATION OF DELEGATIONS

Appendix 3

Budget	Primary				Secondary				Basis/ Comments/ Notes
	Block	Pupil	FSM	Other	Block	Pupil	FSM	Other	
	£	£	£	£	£	£	£	£	
Contingencies	-	31.47	-	-	-	(1.35)	-	-	Pupil numbers
Insurance	-	16.53	-	-	-	17.76	-	-	Pupil numbers
Library & Museum Services	218.39	1.29			-	-	-	-	50% pupil numbers 50% block
FSM Eligibility	-	-	3.67	-	-	-	5.22	-	Deprivation
Licences and Subscriptions	-	1.12	-	-	-	2.33	-	-	Pupil numbers
Support for Minority Ethnic Pupils/Underachieving Groups	-	-	-	Indicator needed	-	-	-	Indicator needed	Note 1
Behaviour Support Services	-	17.53	118.74	-	-	0.47	3.52	-	50% pupil numbers 50% deprivation
Special Staff Costs: Maternity	-	16.19	-	-	-	14.07	-	-	Pupil numbers
Special Staff Costs: Public Duties	-	0.10	-	-	-	3.47	-	-	Pupil numbers
Special Staff Costs: Trade Union Activities	-	2.58	-	-	-	3.75	-	-	Pupil numbers
Special Staff Costs: Other	-	0.10	-	-	-	0.35	-	-	Pupil numbers
School Catering	See note 1				-	-	-	-	See note 2
14-16 Practical Learning Options	-	-	-	-	-	12.52	-	-	No. of KS4 pupils
Broadband Support	See note 2				-	-	-	-	See note 3
CRB Checks	-	2.71	-		-	3.20	-	-	Pupil numbers
Sports	-	2.46	-	-	-	1.67	-	-	Pupil numbers
Twinning	-	-	-	-	-	0.42	-	-	No. of KS3 & KS4 pupils

Notes

1. Support for minority ethnic pupils/underachieving groups

The Authority will look to delegate funding on the basis of the number of children with English as an Additional language (EAL)

2. Catering

Secondary schools' catering costs are already delegated. Further work is needed on how the catering budget might be delegated. However, given the government's intention for LAs to use simplified formulae, the options for how funding would be delegated are limited. To give some context, if funds were delegated via pupil numbers then this would equate to around £110 per pupil. Alternatively, an allocation based purely on known entitlement to free school meals (FSM) would equate to £752 per FSM.

The final delegation model is likely to use a combination of these indicators possibly supplemented by a block allowance to provide for small schools which tend to have higher unit costs.

3. Broadband

Secondary schools' costs are already delegated. The current broadband contracts cease on 31 October 2012 and the Authority is co-ordinating the arrangements for a replacement contract. It was always intended that the costs of the new contract would be fully charged to schools and the existing central funding delegated. The problem with delegation is that schools incur significantly different costs for the same level of service based on their location. The Authority is exploring how funding can be delegated to overcome these technical challenges. To give some context, the current subsidy of £1.625m equates to £28 per pupil or £4,670 per school. However, these flat rates would potentially over fund some schools and underfund others. Further modelling work is required.

Re DfE Consultation: 'School Funding Reform: Next steps towards a fairer system'

Consultation 1: Further Delegation Response Form

Please return your school's completed response form to schoolfunding@derbyshire.gov.uk by 29 May 2012

- Fields with a * are mandatory and must be completed
- Please ensure you complete **all of Section 1** as a minimum response; a full response including Section 2 is preferable.

*School Name:

*DfE No:

*Name of Person Completing Form:

*Position within School:

*Contact email:

***SECTION 1 (To be read in conjunction with Appendices 2(a) and 3)**

Please select the box that matches your school's agreement for each statement.

There is a comment box at the end of each sub-section for any comments you wish to make.

(A) Re-pooled Budgets	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
(i) Contingencies – this budget should be re-pooled for Nursery, Primary & Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Insurance – this budget should be re-pooled for Nursery, Primary & Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Library & Museum Services – this budget should be re-pooled for Nursery & Primary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments specific to Section 1 (A):

(B) Budgets to Remain Delegated	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
(i) FSM Eligibility – this budget should be left as delegated to Primary & Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Licences and Subscriptions – this budget should be left as delegated to Primary & Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Support for Minority Ethnic Pupils/ Underachieving Groups – this budget should be left as delegated to Primary & Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Behaviour Support Service – this budget should be left as delegated to Nursery & Primary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments specific to Section 1 (B):

(C) Special Staff Costs	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
(i) Special Staff Costs: Maternity – this budget should be <i>re-pooled</i> for Nursery & Primary Schools; <i>left as delegated</i> for Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Special Staff Costs: Public Duties – this budget should be <i>re-pooled</i> for Nursery & Primary Schools; <i>left as delegated</i> for Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Special Staff Costs: Trade Union Activities - This budget should be <i>re-pooled</i> for Nursery, Primary & Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Special Staff Costs: Other – this budget should be <i>left as delegated</i> to Nursery, Primary & Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments specific to Section 1 (C):

SECTION 2 (To be read in conjunction with Appendices 2(a), 2(b) and 3)

Please select the box that matches your schools agreement on the potential methods of delegating the budgets.

(D) Re-Poolable Budgets	Potential Methodology for Delegation	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
(i) Contingencies	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Insurance	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Library & Museum Services	Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Pupil Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) FSM Eligibility	Deprivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Licences & Subscriptions	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Support for Minority Ethnic Pupils/ Underachieving Groups	English as an Additional Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Behaviour Support Service	Pupil Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Deprivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ix) Special Staff Costs – Maternity	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(x) Special Staff Costs – Public Duties	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(xi) Special Staff Costs – Trade Union Activities	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(xii) Special Staff Costs – Other	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments specific to Section 2 (D):

(E) NON Re-Poolable Budgets	Potential Methodology for Delegation	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
(i) School Catering	Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Deprivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Pupil Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) 14 – 16 Practical Learning Options	KS4 Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Broadband	Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Pupil Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) CRB Checks	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Sports	Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Twinning	Secondary Pupil Numbers only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments specific to Section 2 (E):

General comments on consultation:

***Please save a copy of your school's completed response form so that it can be referred to for options offered, and your school's responses, in future consultations on school funding reform.**

***Please return your school's completed response form by email to
schoolfunding@derbyshire.gov.uk
by 29 May 2012***

Thank you for completing the response form – your school's opinion is very important for aiding decisions made by Schools Forum and Cabinet