

## Head Teacher Forums June 2014

Update on the Special Educational  
Needs and Disability Reforms  
In Derbyshire

**Need For Change:** Children and young people with SEN are.....

- Twice as likely as their peers to be NEET
- Eight times more likely to be excluded
- Eight times more likely to report having been bullied
- Have significantly lower SATs and GCSE outcomes.

# Support & Aspiration: Update

- The Children and Families Act 2014 has now received Royal Assent in March 2014
- A revised 0-25 Special Educational Needs Code of Practice published in April 2014, further consultation period ended on May 6<sup>th</sup>, currently waiting to be laid before Parliament.
- Support & Aspiration Project Board established, membership includes representatives from Health, Education, Social Care and Parent/Carers. Chaired by Kathryn Boulton Assistant Director for Schools and Learning.

## The Draft SEND Code of Practice April 2014



# Support & Aspiration

## SEND Reforms

A key part of the Children and Families Act (2014) which will reform the systems for adoption, looked after children, family justice and SEND.

Statutory guidance from the DfE on duties, policies, procedures and associated regulations in making provision for children and young people with special educational needs and disabilities (SEND).

# Support & Aspiration

## Who is it for?

local authorities  
(education, social  
care, relevant housing,  
employment & other  
services)

early years providers

schools

FE colleges

sixth form colleges

academies/ free schools  
/colleges

First-tier SEND Tribunal

independent special  
schools & independent  
specialist providers

pupil referral units & alternative  
providers

NHS England

clinical commissioning  
groups (CCGs)

NHS Trusts & NHS Foundation  
Trusts

Local Health Boards

Youth Offending Teams & custodial  
establishments

# Support & Aspiration

## Principles Underpinning the Code of Practice 2014

- EARLY IDENTIFICATION of children and young people's needs and EARLY INTERVENTION to support them.
- PARTICIPATION of children, their parents and young people in decision making.
- GREATER CHOICE and CONTROL for young people and parents over support.



# Support & Aspiration

## Principles Underpinning the Code of Practice 2014

- HIGH QUALITY PROVISION to meet the needs of those with SEN and IMPROVED OUTCOMES.
- COLLABORATION between education, health and social care to provide support.
- A focus on INCLUSIVE PRACTICE and REMOVING BARRIERS to learning.
- Successful preparation for ADULTHOOD, including independent living and employment.





# Changes from the C o P 2001

- Covers the 0 to 25 age range and includes guidance relating to disabled children and young people as well as those with SEN.
- Joint commissioning across education, social care and health to underpin the new approach.
- Includes guidance on publishing a comprehensive, transparent Local Offer of support which clearly sets out for families what services are available and how to access them.
- New guidance on a graduated response to identifying and supporting SEND – a new single category of SEN SUPPORT to replace School Action and School Action Plus.

# Support & Aspiration Changes contd.

- For those with more complex needs, a co-ordinated assessment approach. A new Education, Health and Care plan replacing statements of SEN and Learning Difficulty Assessments (reduced 20 week statutory framework).
- Giving everyone with an EHC plan the right to request a personal budget.
- Introduction of mediation opportunities for disputes and the right to appeal for young people if they are unhappy with their support.

- Any child/young person with a statement of SEN will **AUTOMATICALLY** transfer to an EHC Plan. This does not supersede the normal review process, if a child/young person's needs change.
- Planning for the conversion of statements and LDAs to EHC plans, prioritising the transfer of children/young people at key transition points. Conversion period extends to April 2018.
- From Sept 14, 2 year olds with EHC plans, statements of SEN or those who are eligible for Disability Living Allowance, will be entitled to 570 hours per year of funded early education (all 3 and 4 year olds already have this entitlement).

# Support & Aspiration A Person-Centred Approach

Strengthens the voice of the child / young person.

The aim is to.... Actively highlight achievements/what they CAN do.

- Understand the goals individuals want to achieve and how to help them get there.
- Use ordinary language/images.



## Person Centred Review

<http://www.youtube.com/watch?v=YpRz-YEwkP8>

# Support & Aspiration Local Offer

- Local Authorities MUST publish, in one place, information about provision they expect to be available in their area for children and young people from 0-25 who have SEN and disabilities.

## Principles:

- Collaborative - Comprehensive
- Accessible - Transparent

Derbyshire's response:

Currently under consultation



# Support & Aspiration

## High expectations for children and young people with SEN and disabilities

### **Maintained nursery schools and mainstream schools, MUST:**

- Designate a qualified teacher (SENCO) to have responsibility for co-ordinating SEN provision
- Ensure children with SEN take part in school activities together with those who do not have SEN;
- Publish information on their SEN policy/SEN information report

### **Mainstream schools and FE providers MUST:**

- Use best endeavours to ensure that necessary
- Provision is made for any individual who has SEN
- Co-operate with their local authority in the local offer

# Support & Aspiration

## Expectation of schools

- High quality classroom teaching – every teacher is a teacher of **EVERY** pupil (CPD implications)
- Majority of SEN pupils can make progress via high quality teaching
- Early identification of SEN
- Evidence-based interventions
- Regular review of progress



# Support & Aspiration

## Derbyshire: by the end of Summer term

- WE will inform you what the new process for EHC Needs Assessment will be and provide you with the paperwork and information you need to request an assessment.
- We will share with you the format of the Derbyshire Education, Health and Care Plan
- We will share with you a Threshold Document for EHC Needs Assessment
- All SENCO's will have the opportunity to attend a briefing or attend a local briefing delivered by SSSEN Service



# Support & Aspiration

## Derbyshire: by September 14

- Further training opportunities and briefings will be advertised
- Local Offer will be Live
- 'Frequently Asked Questions' with responses will be published
- Guidance will be issued about Personal Budgets

# Support & Aspiration

## Derbyshire Propose –A Local Support Plan within the Local Offer

### LONGER TERM AIM.....

- Based on a ‘needs led’ graduated response

Propose to introduce a process for ASSESSING and PLANNING for those whose needs can be met without an EHC plan. They would be able to access support locally without going through the statutory process and have a ‘Personal Support Plan’. Services which can be accessed to be set out in the Local Offer.

# Support & Aspiration Beyond September 2014

- Developing a common understanding and language with families and across agencies and services
- Embedding change in strategic and individual planning
- Workforce development
- Continuing to building on existing processes and good practice

## How can I access the SEND Gateway?

Edward Timpson, Parliamentary Under Secretary of State for Children and Families launched the SEND Gateway on 21st May 2014 at NASEN's annual two-day seminar programme and exhibition, nasen Live 2014 – [www.sendgateway.org.uk](http://www.sendgateway.org.uk)

# Support & Aspiration

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