

**MINUTES** of a meeting of the **CABINET MEMBER - CHILDREN AND YOUNG PEOPLE** held on 11 August 2015 at County Hall, Matlock.

**PRESENT**

Councillor J Coyle (in the Chair)

In attendance - Councillors Mrs C Bisknell and D Greenhalgh

Apologies for absence were received from Councillor Mrs J Street

**66/15** **MINUTES** **RESOLVED** that the minutes of the meeting held on 14 July 2015 be received.

**67/15** **NEW INSTRUMENTS OF GOVERNMENT** Under the School Governance (Constitution) (England) Regulations 2012, proposals had been received from school Governing Bodies for an amendment to their Instrument of Government.

**RESOLVED** that approval be given for new Instruments of Government to be made for the 3 schools detailed in the Director of Legal Services' report.

**68/15** **CHESTERFIELD SCHOOLS FOUNDATION** ( In considering the report the Cabinet Member would be acting on behalf of the County Council as Trustee of the Chesterfield Schools Foundation charity).

The Cabinet Member was asked to consider a request for funding made by the Chesterfield and Bolsover Learning Community.

**RESOLVED** that the Trustee approves a grant to the Chesterfield and Bolsover Learning Community of £20,650 for the academic year 2015-16 and a further grant of £20,650 for the academic year 2016-17, to be used to meet co-ordination costs relating to the Jigsaw Project.

**69/15** **APPOINTMENT OF PERSONS TO SERVE AS LA GOVERNORS ON SCHOOL GOVERNING BODIES** **RESOLVED** (1) that the following persons be appointed to serve as LA Governors on a school governing body under the School Governance (Constitution) (England) Regulations 2007:-

C Cox – Howitt Community Primary

(2) to approve the nomination of the following persons to serve as Local Authority Governors under the School Governance (Constitution) (England) Regulations 2012:-

H Bagley – Abercrombie Community Primary  
J A Green – Woodville Schools Federation  
S C Alton – Norbury CE Primary  
S Jones – Castle View Primary  
S Turner – Draycott Community Primary

**70/15      ECKINGTON YOUTH CENTRE PROJECT** Approval was sought to carry out improvement works at Eckington Youth Centre using SCAPE funding.

In June 2014, additional capital funding of £70,000 was secured through SCAPE, a public sector owned company specialising in the built environment, to refurbish and improve accessibility of Eckington Youth Centre, with specific focus on making the centre compliant with the Disability Discrimination Act (DDA).

The aim of the project is to ensure that Eckington Youth Centre is a 'fit for purpose' youth centre and community facility which can be used both to promote community cohesion as well as an asset to generate income to ensure sustainability.

Details of the agreed improvements were given in the Strategic Director's report

The structural survey, work specification and project cost was completed by Derbyshire County Council Property Services Team in conjunction with CAYA in August 2014 and all work was currently on file with the property team awaiting final authorisation.

The proposal is that DCC carry out the work to the original specification. UFI (Eckington Youth Forum) will put together a specification for additional internal artwork and work with young people from Acorn Training to complete the internal work, providing learners from Acorn with a work experience placement. This work would be supervised by Acorn and materials funded through money secured through the SCAPE bid.

The cost for the improvements would amount to £55,424 (plus architect's fee of £5,542.50, making a total of £60,966.50

**RESOLVED** that approval be given to carry out the improvement works at Eckington Youth Centre using SCAPE funding.

**71/15      PARTNERSHIP WITH THE UNIVERSITY OF DERBY** Approval was sought to waive standing orders in relation to contracts to enable the extension of the Level 4 Introduction to Social Pedagogy course for the CAYA workforce – co-designed by the Derbyshire 13 Uni-fi Initiative and University of

Derby. This partnership model of working would allow the Authority to continue to deliver the course twice yearly at the University; enabling a further 100 professionals and carers to qualify over the next 2 year period.

**RESOLVED** that approval be given to waive standing orders in relation to contracts to enable a contract to be awarded to the University of Derby for the delivery of Level 4 Introduction to Social Pedagogy at the cost of £47,000 over 2 years, from 2015-2017.

**72/15      PARTICIPATION IN THE EU ERASMUS + PROGRAMME: IMPROVING THE EFFECTIVENESS OF ADULT EDUCATION FOR DISADVANTAGED GROUPS (IMPADA)** Approval was sought for the proposed involvement of Derbyshire Adult Community Education Service in the EU Erasmus+ Programme: Improving the Effectiveness of Adult Education for Disadvantaged Groups (IMPADA).

In November 2014, Derbyshire Adult Community Education Service (DACES) was approached by the Hellenic Association for the promotion of Research & Development methodologies (PROMEA) to be part of a trans-national bid to the Erasmus<sup>i</sup>+ Programme. This programme was created in 2014 and lasted until 2020 and was a 14.7 billion euro catch-all framework for education, training, youth and sport. It combines all the EU's previous schemes for education, training, youth and sport, including the Lifelong Learning Programmes.

Derbyshire County Council was to be the lead applicant and accountable body, as a UK- based partner needed to undertake this role. DACES had already participated in a successful consortium, led by PROMEA, between 2012 and 2014 as part of the EACEA<sup>ii</sup> programme. DACES provided that project with in-kind support towards staffing and venues, increasing the bid's impact in terms of outreach, impact, and expanding the target groups.

The IMPADA project aimed to achieve to improve the systematic evaluation of the effectiveness of adult education provision on disadvantaged learners, with a view to reducing disparities in and enhance access to adult learning. This will seek to benefit those targeted learners who experienced social and economic barriers to their opportunity to learn.

To this end, the IMPADA strategic partnership comprised key European players from the world of adult learning as well as the world of educational research. The combined expertise of the partners will deliver a common assessment framework and tools that will allow further education and skills providers to systemically monitor and evaluate their effectiveness on adults from disadvantaged groups.

The IMPADA results would help adult learning providers trans-nationally to supporting disadvantaged learners through:

- understanding influencing factors,
- design and implement sustainable practices to improve their effectiveness;
- reduce the achievement gap: and
- raise aspirations.

An application had been submitted to the programme (on the 24<sup>th</sup> March 2015) after initial discussions with the Deputy Cabinet Member for Children and Young People, Assistant Director (Schools and Learning) and the Director of Legal Services. The outcome of the application was anticipated at the end of August 2015.

In the event of the application being successful, the service was seeking Cabinet Member approval to proceed. It was anticipated that the project would start on 1 November 2015 and conclude by 31 October 2017.

**RESOLVED** (1) to approve the involvement of the Derbyshire Adult Community Education Service in the trans-national IMPADA project, including the commitment of staff time, use of buildings, equipment, resources and limited travel abroad to discharge the expectations of the project; and

(2) to approve that Derbyshire Adult Community Education Service undertakes the lead applicant role within the partnership.

**73/15      EXCLUSION OF THE PUBLIC RESOLVED** that the public be excluded from the meeting during the consideration of the remaining items on the agenda to avoid the disclosure of the kind of exempt information detailed in the following summary of proceedings:-

**SUMMARY OF PROCEEDINGS CONDUCTED AFTER THE PUBLIC WERE EXCLUDED FROM THE MEETING**

- (1) To confirm the exempt minutes of the meeting of the Cabinet Member – Children and Young People held on 14 July 2015 (contains exempt information).
- (2) To consider the report of the Strategic Director for Children and Younger Adults on Teachers in Schools – Allowances (contains information which is likely to reveal the identity of any individual).
- (3) To consider the joint report of the Strategic Director for Children and Younger Adults and Strategic Director of Corporate Resources on Alfreton Vocational Academy (contains information relating to any negotiations in connection with any labour relations matter arising between the authority and employees of the authority)

---

<sup>i</sup> European Community Action Scheme for the Mobility of University Students  
<sup>ii</sup> Education, Audio-Visual and Culture Executive Agency