

## Who else can help ?

Schools have access to a range of professionals who advise on arrangements for supporting pupils with a physical impairment.

These include:

- The Support Service for Physical Impairment
- The Educational Psychology Service
- The Local Inclusion Officer Service

Your GP can make a referral for physiotherapy and occupational therapy. You or your child's teacher (with your permission) can ask a speech and language therapist to see your child.

If your child has other difficulties as well as physical impairment, all schools have access to County services which can offer support and advice for pupils with:

- hearing and/or visual difficulties
- learning difficulties
- behaviour difficulties
- autistic spectrum difficulties

Your GP can advise on Child and Adolescent Mental Health Services and voluntary services such as Barnardos.

## What other advice is available ?

Derbyshire has published comprehensive files of advice and information on speech and language difficulties, dyslexia and autism.

## Contact Details

Support Service for Physical Impairment  
County Support Services Centre  
Brookside Rd  
Breadsall  
DE21 5LF  
Tel: 01332 834782

Local Inclusion Officer Service  
Chesterfield Area Education Office  
Sheffield Road  
Chesterfield S41 7LU  
01246 204851

Derbyshire Parent Partnership  
The Community Centre  
School Board Lane  
Chesterfield S40 1DD  
Tel: 01246 273154/5

The full version of the SEN Descriptors is available in every school or through the Derbyshire website

**[www.derbyshire.gov.uk](http://www.derbyshire.gov.uk)**

Follow links through to Education  
→ Special Educational Needs  
→ Local Inclusion Officer Service  
→ The Derbyshire Descriptors

If you require this and other Local Inclusion Officer Service leaflets in large print or another format, please contact Head of LIO Service.

# My Child Has a Physical Impairment



## Guidance for Parents and Carers about Help in School

Schools have a responsibility to make provision for pupils with special educational needs (SEN).

The Local Authority provides funding through normal school budgets to help schools to support pupils with special educational needs.

Derbyshire Local Authority has produced  
**The Derbyshire Descriptors of SEN Provision**

The Descriptors offer guidance and advice to primary and secondary schools about the level and type of support they should provide for pupils with additional needs. They are used by the Local Authority to monitor provision for pupils with SEN without a statement.

They outline how schools should:

- Assess, plan and review provision
- Arrange teaching groups
- Adjust the curriculum and teaching methods
- Provide resources, such as access to additional support from a Teaching Assistant for up to 3 hours per week for pupils at School Action or up to 8 hours a week for pupils at School Action Plus

**This is what  
The Derbyshire Descriptors  
say about supporting pupils with  
a physical impairment:**

**Your child may:-**

- Have difficulties with co-ordination and mobility
- Use specialist aids relating to their disability
- Need equipment to enhance their access to the curriculum
- Require adult help with practical or self care tasks
- Require help with changing for PE
- Need supervision for safety reasons when moving around at busy times or in PE lessons
- Become tired and find it hard to concentrate
- Tend to give up easily if they find the school day hard to cope with
- Need support and encouragement with self-esteem and social relationships

**What can school do ?**

- Identify your child's strengths and weaknesses
- Make sure your child is included in all school activities
- Make reasonable adaptations to the classroom and school environment to maximise access
- Provide individual and small group support e.g. in PE and practical subjects
- Involve specialist educational and health services as required
- Carry out regular physiotherapy and occupational therapy programmes under the guidance of health professionals
- Provide access to specialist equipment and learning materials
- Involve you and your child in educational planning and review
- Support your child in developing independence