

Who else can help ?

Schools have access to a range of professionals who advise on arrangements for supporting pupils with behaviour difficulties.

These include:

- The County Behaviour Support Service
- The Educational Psychology Service
- The Local Inclusion Officer Service
- The Support Service for SEN

If your child has other difficulties as well as with behaviour, all schools have access to County Services which can offer support and advice for pupils with:

- autistic spectrum difficulties
- hearing, physical and/or visual difficulties
- learning difficulties

Your GP can advise on Child and Adolescent Mental Health Services and voluntary services such as Barnardos.

You or your child's teacher (with your permission) can ask a speech and language therapist to see your child. Your GP can make a referral for physiotherapy and occupational therapy.

What other advice is available ?

Derbyshire has published comprehensive files of advice and information on dyslexia, autism and speech and language difficulties.

Contact Details

County Behaviour Support Service

SEN Support Services Centre
School Road
Off Sheffield Road
Whittington Moor
Chesterfield
S41 8LJ

01246 207709

Local Inclusion Officer Service Chesterfield Area Education Office

Sheffield Road
S41 7LU
01246 204851

Derbyshire Parent Partnership
The Community Centre
School Board Lane
S40 1DD

01246 273154 / 5

The full version of the Derbyshire Descriptors is available in every school or through the Derbyshire website www.derbyshire.gov.uk
Follow links through to Education
➔ Special Educational Needs
➔ Local Inclusion Officer Service
➔ The Derbyshire Descriptors

If you require this and other Local Inclusion Officer Service leaflets in large print or another format, please contact the Head of LIO Service listed above.

My Child Has Behaviour Difficulties



Guidance for Parents and Carers about Help in School

Schools have a responsibility to make provision for pupils with special educational needs

The Local Authority provides funding through normal school budgets to help schools to support pupils with special educational needs.

Derbyshire Local Authority has produced

The Derbyshire Descriptors of SEN Provision

The Descriptors offer guidance and advice to primary and secondary schools about the level and type of support they should provide for pupils with additional needs. They are used by the Local Authority to monitor provision for pupils with SEN without a statement.

They outline how schools should:

- Assess, plan and review provision
- Arrange teaching groups
- Adjust the curriculum and teaching methods
- Provide resources, such as access to additional support from a Teaching Assistant for up to 3 hours per week for pupils at School Action or up to 8 hours a week for pupils at School Action Plus

Your child may:-

- Find it hard to concentrate
- Get frustrated by classroom tasks and routines
- Underachieve because of poor work habits and avoidance tactics
- Be uncooperative, get into trouble and resist adult direction
- Have difficulty recognising that their behaviour is inappropriate
- Have difficulty controlling their temper and feel that school rules and disciplinary arrangements are unfair
- Have difficulty making and keeping friends
- Want their own way and be unable to share and take turns
- Have difficulty seeing things from someone else's point of view
- Show lack of respect for school or other people's property
- Have a diagnosis of ADHD
- Suffer from mood swings
- Be over anxious
- Suffer from low self esteem

What can school do ?

- Find out what situations your child finds difficult
- Record examples of good and bad behaviour
- Set targets to help your child's behaviour to improve
- Set firm boundaries and arrange sanctions and rewards
- Reinforce positive behaviour
- Explain to your child in simple consistent language what s/he is required to do
- Provide some additional supervision at times when behaviour or anxiety causes concern
- Take advice about your child from relevant professionals who visit the school
- Arrange some small group support with a Teaching Assistant such as
Positive Play/support
Nurture Group
Anger Management
- Support your child's self esteem by ensuring that they are aware of what they are good at
- Work with you so that you feel involved and can use similar approaches at home