



Workforce Development Self-Assessment Framework

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INTRODUCTION

Effective workforce development ensures that an organisation has the right people in the right place with the right skills to achieve its objectives and deliver its vision and values. This commits an organisation to developing its workforce in terms of:

- Recruiting and retaining the right people with the right skills to deliver its services and provision now and in the future.
- Identifying the range of job roles, and the qualifications, competence or experience needed to successfully perform those roles.
- Inducting, supervising and appraising staff to ensure they are able to work effectively and efficiently to achieve the organisation's objectives.
- Continuously improving the capacity of staff through their continuing professional development.

Workforce development is, therefore, a critical part of the broader human resource strategy for all staff (paid and voluntary) delivering and supporting the organisation's activities, facilities and services.

Workforce development also requires collaborative planning and action both within and beyond the boundaries of the organisation. This involves building capacity for the future based on factors such as:

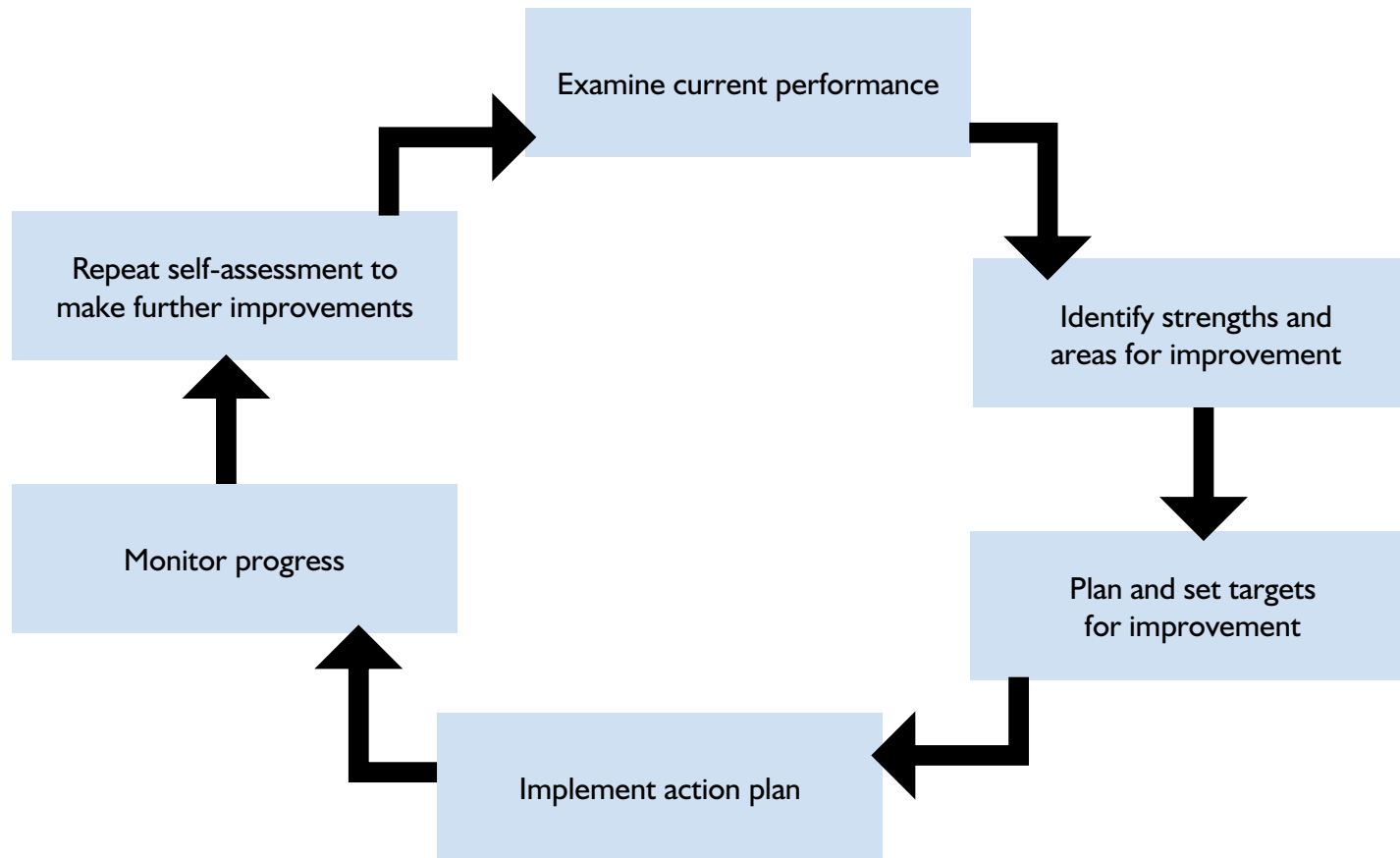
- Workforce profile – current number and type of staff and requirements for the future; impact of workforce cycles (eg retirement, life changes); comparison with population diversity profile.
- Deployment – how existing staff are deployed and their capacity to use and develop their skills.
- Skill shortages – within the existing workforce, as well as those emerging from job applicants.
- Changing demands – impact of organisational priorities and political environment (local and national) on services and provision now and in the future.
- Modernisation – utilising new and emerging approaches (in technology, skills and ideas).
- Efficiency and excellence – being clear what this means to the organisation and what it needs to do to achieve success.

SELF-ASSESSMENT FRAMEWORK

This Self-Assessment Framework is a resource for supporting organisations' workforce development. It is aimed at organisations working with young people in the local authority, voluntary and community sectors, and its main purpose is to provide a structure for organisations to:

- make judgments about their current performance in relation to workforce development;
- set out the main sources of evidence on which judgments are based;
- identify strengths and areas for improvement; and
- formulate action plans that support continuing improvements and raise the quality of their approach to workforce development.

This Framework is, therefore, designed as a development tool to support organisations to deliver continuing improvement through self-assessment, planning and progress monitoring. The diagram below illustrates this cycle of improvement.



THE NYA QUALITY MARK

For organisations wishing to pursue recognition through The National Youth Agency's quality mark for services for young people, completion of this Self-Assessment Framework ensures a systematic and focused approach to The NYA Quality Mark Workforce Development Standard.

To facilitate this process, this Workforce Development Self-Assessment Framework is divided into three indicators – Strategy, Practice and Results. These reflect the three Indicators of The NYA's Quality Mark Workforce Development Standard – that is Indicators 25, 26 and 27.

The NYA Quality Mark Workforce Development: Indicator 25

The organisation has a recognised and recognisable workforce development strategy.

The NYA Quality Mark Workforce Development: Indicator 26

The organisation invests in its workforce and this investment is visible in practice.

The NYA Quality Mark Workforce Development: Indicator 27

The organisation has a workforce which is fit for the purpose of working effectively with young people directly or indirectly.

QUALITY STATEMENTS

Each of the three indicators in this Self-Assessment Framework (Strategy, Practice and Results) is broken down into six quality statements which help organisations to be specific about how they meet the indicators contained in this Framework and, more broadly, those identified in the The NYA's Quality Mark Workforce Development Standard.

INDICATORS & QUALITY STATEMENTS

1. STRATEGY	2. PRACTICE	3. RESULTS
The organisation has a recognised and recognisable workforce development strategy (Quality Mark 25)	The organisation invests in its workforce and this investment is visible in practice (Quality Mark 26)	The organisation has a workforce which is fit for the purpose of working effectively with young people directly or indirectly (Quality Mark 27)
1.1 The organisation has recognised methods for workforce analysis and planning	2.1 The organisation has relevant and clearly defined aims and objectives for learning and development	3.1 Quantitative and qualitative analysis of workforce development activity provides evidence of positive impact on practice and delivery of provision and services for young people
1.2 There is an implementation plan, including lines of accountability and arrangements for quality assurance and evaluation	2.2 There is clear and explicit definition of what development activities are available to which staff	3.2 Records of workforce development activity demonstrate diverse and equitable take up by staff
1.3 There are policies for equal opportunities, diversity and inclusiveness in workforce development	2.3 There are established processes for managing performance	3.3 Performance management records demonstrate improved performance linked to workforce development
1.4 There is an identifiable and functional organisation structure that supports effective delivery of provision and services for young people	2.4 The organisation uses a range of methods for involving staff and stakeholders in determining, reviewing and evaluating workforce development policy and practice	3.4 Records of evaluative and experiential feedback from staff and other stakeholders provide positive evidence of the impact of workforce development
1.5 The organisation has clear methodologies for staff recruitment and retention	2.5 The organisation makes regular assessments of the impact of workforce development on practice and delivery of provision and services for young people	3.5 Assessment of workforce development activities demonstrates robust evaluation of the suitability and applicability of policies and practices
1.6 There are secured and sufficient financial and human resources to implement the workforce development strategy	2.6 There is clear organisational accountability for managing the workforce development strategy	3.6 Workforce development policies and plans are continually developed in light of feedback and other contextual, political and environmental influences

MAKING JUDGMENTS

This Self-Assessment Framework supports organisations to make judgments about their current levels of performance in relation to workforce development, and develop plans for addressing areas for improvement.

There are four levels of judgment within this Framework. Each level is associated with a number which allows organisations to score their current performance and thereby identify where further work is needed to produce continuing improvement. These levels are in line with The NYA Quality Mark.

4	Advanced	Performance in this area is very good. The organisation has established systems and policies, which have a clear impact at all levels. Managers monitor performance systematically and staff are directed towards maintaining work at this level.
3	Established	Good overall performance in this area. Systems are fit for purpose and all meet requirements. Policies are current and are disseminated widely.
2	Aspiring	Managers are aware of gaps that exist in this area. Practice may be appropriate and reflect acceptable standards. However, systems are insufficiently robust.
1	Emerging	Systems are insecure and not fit for purpose. Managers have insufficient measures in place to meet minimum requirements, but are able to identify where weaknesses exist.

EVIDENCE

In order to substantiate their judgments, organisations need to provide evidence of their performance in each of the different areas of the self-assessment framework.

Evidence needs to be:

- Reliable – cross checking provides the same or similar results.
- Valid – it is relevant to the quality statement and up to date.
- Sufficient – it is enough to provide a sound basis for judgment.

Evidence should come from a range of sources to ensure reliability and validity. In terms of sufficiency, three or four pieces of evidence (from different sources) for each quality statement would be considered sufficient to demonstrate an organisation's performance. Likely sources of evidence include:

- Workforce development policy.
- Performance review and appraisal system.
- Examples of continuing professional development plans.
- Endorsements by other frameworks (eg Investors in People).
- Workforce development analysis.
- Percentage of budget spent on training/workforce development.
- Feedback from surveys (young people, partners, staff).
- Inspection reports.
- Annual report on the organisation.
- Feedback reports.
- SWOT analysis of workforce.
- Recruitment and retention reviews.
- Sickness analysis and referrals to occupational health.

IDENTIFYING STRENGTHS AND AREAS FOR IMPROVEMENT

Organisations need to identify evidence in respect of each of the quality statements in the self-assessment framework. Judgments will then need to be made about the relative strength of the evidence, and a score (1-4) will be attributed to the quality statement in question. This score will indicate the organisation's strengths and areas for improvement.

In judging the relative strength of different pieces of evidence it is important to:

- carefully consider each quality statement to ensure that it is fully understood ;
- identify the evidence that the organisation already has available (in relation to the quality statement);
- think about what further evidence could be made available, and how it will be gathered;
- examine each piece of evidence for what it shows or demonstrates about the organisation's performance in respect of the particular quality statement;
- examine each piece of evidence for how well it demonstrates the organisation's performance in respect of the particular quality statement; and
- assess evidence for reliability, validity and sufficiency.

This process supports judicious scoring, and as a result, helps to ensure accurate identification of strengths and areas for improvement.

ACTION PLANNING

An action planning form appears after each quality strand. These enable organisations to:

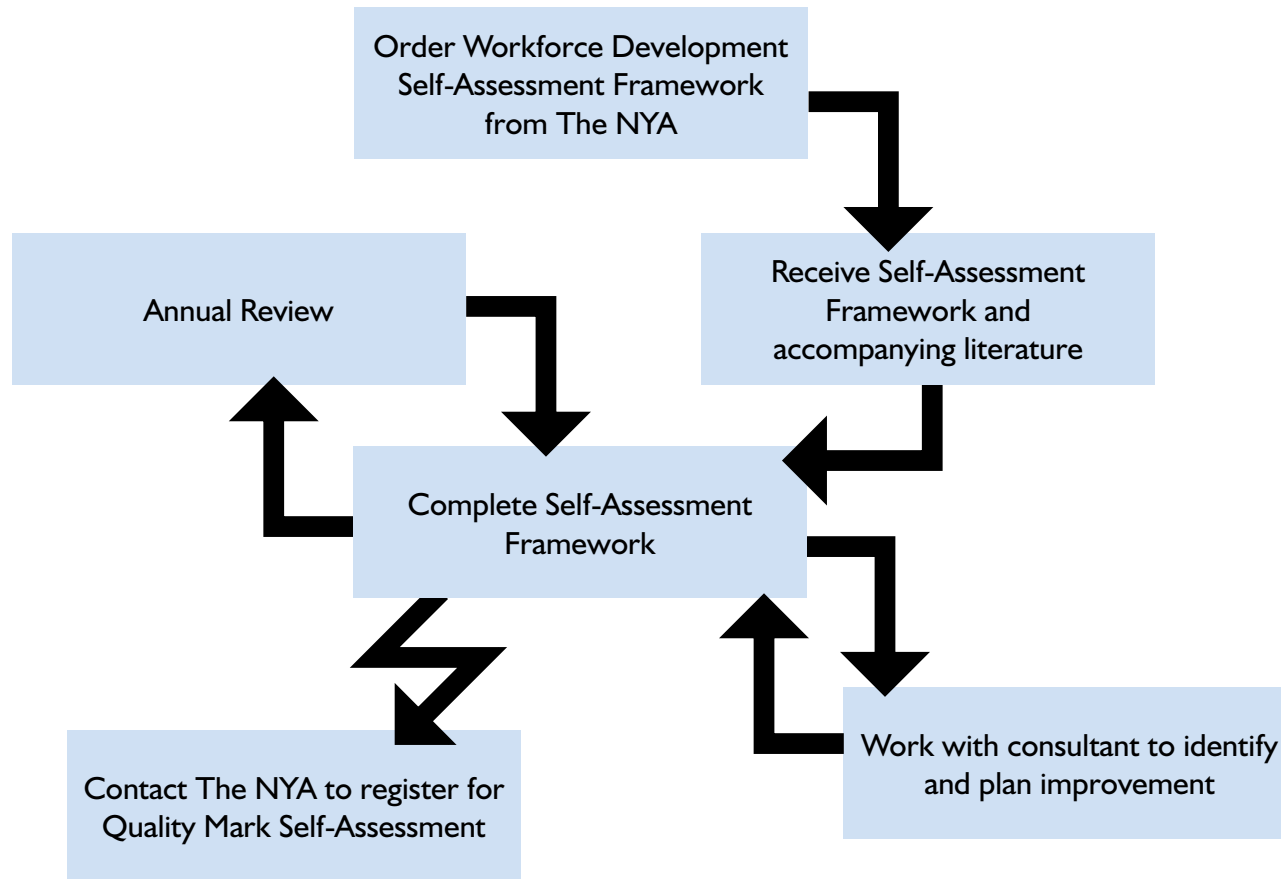
- identify areas for improvement, priorities and barriers to improvement;
- design action to secure improvements;
- allocate responsibility for implementation; and
- establish criteria and timescales for success.

Taken together, the action plans for each strand of the framework (Strategy, Practice and Results) create the basis for an overall improvement plan for the organisation.

Experience shows that implementing self-assessment as a part of continuing improvement works better when:

- The self-assessment process complements:
 - ◆ The organisation's existing monitoring and evaluation systems.
 - ◆ Other quality frameworks used in the organisation (eg Investors in People, EFQM, PQASSO).
 - ◆ Annual and strategic planning arrangements.
- Consideration is given to what the organisation needs to do to:
 - ◆ Involve others across the organisation (eg colleagues, committee members).
 - ◆ Consult/inform others (eg young people, partners).
 - ◆ Ensure there are sufficient resources devoted to the self-assessment.
- The organisation uses the self-assessment process to increase its capacity to be self-critical and grow a learning culture.
- A lead person is identified to be responsible for the self-assessment with a level of organisational authority to make things happen.

**SELF-ASSESSMENT PROCESS
WORKFORCE DEVELOPMENT**



STRATEGY**The organisation has a recognised and recognisable workforce development strategy**

This indicator is concerned with Strategy. As such, an organisation would be expected to have:

- An overarching written strategy that:
 - ◆ Encompasses workforce analysis and planning.
 - ◆ Supports equality of opportunity, diversity and inclusiveness.
 - ◆ Demonstrates clear organisational structures.
 - ◆ Confirms commitment to adequate resourcing and investment for workforce development.
 - ◆ Establishes approaches to recruitment and retention.

- Evidence of:
 - ◆ Its commitment to workforce development.
 - ◆ Clear processes for quality assurance (QA) and evaluation (of the processes and strategy).
 - ◆ Determinable lines of accountability.
 - ◆ Systems for implementation.

Strategy Indicator Level Descriptors

Advanced (4)	Established (3)	Aspiring (2)	Emerging (1)
<p>The workforce development strategy is well established and fully integrated into annual and strategic planning arrangements. It has been adopted within the organisation and recognisably contributes to the organisation's broader human resource strategy.</p>	<p>There is a workforce development policy or strategy, which ensures performance management and a review and appraisal process that promotes and endorses professional development.</p>	<p>There is a corporate policy, strategy or framework in evidence. An organisational policy, strategy or framework is being planned. Staff are supervised and appraised and there is evidence of resources available for professional development.</p>	<p>There is little evidence to support workforce development within the organisation. Supervision and appraisal is done on an ad hoc basis with few resources available for development of the workforce.</p>

I. STRATEGY: The organisation has a recognised and recognisable workforce development strategy

QUALITY STATEMENT	SCORE	EVIDENCE
1.1 The organisation has recognised methods for workforce analysis and planning		
1.2 There is an implementation plan, including lines of accountability and arrangements for quality assurance and evaluation		
1.3 There are policies for equal opportunities, diversity and inclusiveness in workforce development		
1.4 There is an identifiable and functional organisation structure that supports effective delivery of provision and services for young people		
1.5 The organisation has clear methodologies for staff recruitment and retention		
1.6 There are secured and sufficient financial and human resources to implement the workforce development strategy		
OVERALL SCORE		

STRATEGY: SOURCES OF EVIDENCE

QUALITY STATEMENT	POSSIBLE SOURCES OF EVIDENCE
1.1 The organisation has recognised methods for workforce analysis and planning	Workforce Development Policy/Strategy; workforce analysis framework; workforce planning framework; staff development policy; needs analysis; skills audit.
1.2 There is an implementation plan, including lines of accountability and arrangements for quality assurance and evaluation	Workforce development implementation plan; quality assurance policy/framework; evaluation strategy; evaluation reports.
1.3 There are policies for equal opportunities, diversity and inclusiveness in workforce development	Equal opportunities policy/strategy; diversity policy/strategy; Race Equality Scheme; Race Equality Scheme Action Plan; harassment and bullying policy.
1.4 There is an identifiable and functional organisation structure that supports effective delivery of provision and services for young people	Organisational structure/chart; staffing and deployment; workforce profile; workforce projections (including individual and team roles, qualifications, experience).
1.5 The organisation has clear methodologies for staff recruitment and retention	Recruitment and retention policy and procedures; reward and recognition policy/strategy; data on retention rates/staff turnover/staff vacancies; arrangements for staff exit interviews; arrangements for recruitment and selection training; information, consultation and communication policy; grievance procedures; feedback from staff.
1.6 There are secured and sufficient financial and human resources to implement the workforce development strategy	Budget planning and resourcing documents; budget and sources of funding in proportion to total staffing budget; evaluation of impact (cost/benefit).

STRATEGY: Quality Statements – Level Descriptors

Quality Statement	ADVANCED (4)	ESTABLISHED (3)	ASPIRING (2)	EMERGING (1)
1.1	Methods for workforce planning and analysis are embedded in the organisation, and linked to broader human resource strategies both within the organisation and across partners in integrated youth support services.	Methods and tools for workforce planning and analysis are robust, effective, well used and cover the whole organisation – including full-time staff, part-time staff and volunteers.	Methods and tools for workforce planning and analysis are not applied consistently. Gaps are evident across the organisation.	Methods and tools for workforce planning and analysis are not systematically applied to support planning across the organisation.
1.2	The implementation plan is full and coherent and takes account of other schemes (eg Investors in People) in operation in the organisation and across partners in integrated youth support services.	The implementation plan provides a full and coherent description of how the workforce development strategy is to be implemented including lines of accountability and arrangements for monitoring and quality assurance.	The implementation plan is inconsistent in its description of how the workforce development strategy is to be implemented.	An implementation plan does not exist and nor is it in the process of being developed.
1.3	The organisation's commitment to equality, diversity and inclusiveness is demonstrated through systematic policies, and clear arrangements for planning, access, support and monitoring of workforce development opportunities.	Equal opportunities policies and procedures are clear, systematically applied, and well known across the organisation.	Equal opportunities policies and procedures are clear, but not systematically applied or known across the organisation.	Equal opportunities policies and procedures are not applied or well known across the organisation.
1.4	The organisational structure identifies the practitioner, managerial and specialist functional roles needed to achieve the organisation's aims and objectives – and specifically as related to the priorities of Every Child Matters, Aiming High for Young People and the local Children and Young People's Plan.	A clear structure is in place to support the effective delivery of positive activities, targeted youth support, and information, advice and guidance to young people.	Aspects of the structure have merit, but improvements can be made to meet national and local requirements.	The structure is unclear and does not support effective delivery of provision and services to young people.
1.5	The organisation's recruitment and retention strategy is consistently implemented and informed by joint analysis and planning with partners across integrated youth support, including identifying needs and priorities within different organisations.	Recruitment, selection and retention is consistently implemented and informed by explicit workforce analysis and planning, with clear arrangements for recognising achievements and building morale.	Recruitment strategy is informed by workforce analysis and planning but inconsistently implemented, with unclear arrangements for recognising achievements and building morale.	Recruitment strategy is not yet sufficiently based on workforce analysis and planning, nor are there adequate arrangements for recognising achievements and building morale.
1.6	The organisation has identified and secured the resources needed to implement the workforce development strategy and maintain the workforce development infrastructure including shared provision with partners.	The organisation has identified and secured the resources needed to implement the workforce development strategy and maintain the workforce development infrastructure within the organisation.	The organisation has identified but not yet secured all of the resources needed to implement the workforce development strategy.	The organisation has yet to identify and secure the resources needed to implement the workforce development strategy.

ACTION PLAN I: STRATEGY

The organisation has a recognised and recognisable workforce development strategy

Action Plan		Year:	
Identify areas for improvement			
Area for improvement	Priority	Barriers to improvement	
<ul style="list-style-type: none">•••••			
Action	Success criteria	By when	By whom
<ul style="list-style-type: none">•••••			

PRACTICE**The organisation invests in its workforce and this investment is visible in practice**

This indicator is concerned with Practice. As such, an organisation would be expected to have:

- Information on:
 - ◆ The aims and purpose of learning and development activity within the organisation.
 - ◆ Scope, nature and purpose of investment and resourcing.
 - ◆ Performance management systems and practices.
 - ◆ Approaches and methods for involvement of staff and stakeholders.

- Evidence of:
 - ◆ The relationship between learning and development aims and organisational aims.
 - ◆ Equity and adequacy of resourcing and investment.
 - ◆ The involvement of staff and stakeholders.
 - ◆ Examples of influence and change driven by staff and stakeholders.
 - ◆ Measures to assess the impact of workforce development activity.
 - ◆ Measures to gather information about the experiences of staff and other stakeholders.

Practice Indicator Level Descriptors

Advanced (4)	Established (3)	Aspiring (2)	Emerging (1)
<p>The organisation can evidence analysis of diverse workforce development activity undertaken by the staff within the organisation and with partners. Cross-agency surveys show evidence of good practice.</p>	<p>The organisation can evidence analysis of diverse workforce development activity undertaken by the staff. Staff surveys and/or sampling will evidence visibility of good practice.</p>	<p>There is documented evidence of workforce development activity supported by some staff sampling and/or surveys. There are plans to secure a more structured process for monitoring and analysis.</p>	<p>Staff surveys or sampling are not in evidence and although there may be examples of workforce development there is little documented evidence of activity or analysis.</p>

2. PRACTICE: The organisation invests in its workforce and this investment is visible in practice

QUALITY STATEMENT	SCORE	EVIDENCE
2.1 The organisation has relevant and clearly defined aims and objectives for learning and development		
2.2 There is clear and explicit definition of what development activities are available to which staff		
2.3 There are established processes for managing performance		
2.4 The organisation uses a range of methods for involving staff and stakeholders in determining, reviewing and evaluating workforce development policy and practice		
2.5 The organisation makes regular assessments of the impact of workforce development on practice and delivery of provision and services for young people		
2.6 There is clear organisational accountability for managing the workforce development strategy		
OVERALL SCORE		

PRACTICE: SOURCES OF EVIDENCE

QUALITY STATEMENT	POSSIBLE SOURCES OF EVIDENCE
2.1 The organisation has relevant and clearly defined aims and objectives for learning and development	Workforce development policy; staff development policy; local children's workforce development plan; national/regional organisation workforce development plans.
2.2 There is clear and explicit definition of what development activities are available to which staff	Training and development plan; training and development application forms and associated process; training and development needs assessment; staff training records.
2.3 There are established processes for managing performance	Performance management policy and procedures; details of staff supervision and appraisal.
2.4 The organisation uses a range of methods for involving staff and stakeholders in determining, reviewing and evaluating workforce development policy and practice	Consultation processes with staff and other stakeholders including partners; surveys and questionnaires; analysis of complaints; monitoring, review and evaluation processes; waiting lists for training and development activities; training and development needs analysis; evaluation reports of training and development activities.
2.5 The organisation makes regular assessments of the impact of workforce development on practice and delivery of provision and services for young people	Data on performance targets and key performance indicators; data on performance against organisational/local/national priorities; evaluation reports; feedback from staff, young people, partner organisations and other stakeholders; inspection report; benchmarking comparisons with other services/organisations; quality assurance reports.
2.6 There is clear organisational accountability for managing the workforce development strategy	Workforce development policy; annual evaluation of strategy; staff training records; records of take up of other development activities; staff profile; partnership agreements.

PRACTICE: Quality Statements – Level Descriptors

Quality Statement	ADVANCED (4)	ESTABLISHED (3)	ASPIRING (2)	EMERGING (1)
2.1	The training and development plan identifies the aims and objectives of the organisation's learning and development activities and links them to the broader aims of the organisation in contributing to integrated youth support.	The training and development plan identifies the aims and objectives of the organisation's learning and development activities, and is consistently implemented, monitored and reviewed.	The training and development plan partially identifies the aims and objectives of the organisation's learning and development activities, and is inconsistently implemented, monitored and reviewed.	The training and development plan has limited identification of the aims and objectives of the organisation's learning and development activities, and is minimally implemented, monitored and reviewed.
2.2	There is protected time and/or entitlements for staff training and development activity (eg in terms of days per year) or specific budgets; and staff (including volunteers) are enabled and encouraged to take up their entitlement.	Training and development entitlements are clear, equitable and cover the whole workforce. All staff are aware of and make use of their entitlement.	Entitlements are stated for some aspects of the training and development policy and cover the majority of the workforce. Some staff make use of available opportunities whilst others are less well informed.	The training and development plan does not state clear entitlements and does not identify opportunities for the whole workforce. Few staff access opportunities and mechanisms for monitoring are not consistently applied.
2.3	The organisation has established processes for managing performance that include supervision and appraisal linked to the organisation's objectives and its contribution to integrated youth support	The organisation has established processes for managing performance that include supervision and appraisal. Processes are systematically and consistently applied.	Processes and systems for managing performance are in place but not consistently applied.	Processes and systems for managing performance are not in place and/or are inconsistently applied.
2.4	Staff and stakeholders are consistently involved in informing and influencing training and development initiatives including areas such as setting priorities, allocating resources, pursuing accreditation, monitoring and reviewing implementation.	Staff and stakeholders are actively involved in developing, reviewing and evaluating the training and development plan.	Some opportunities are available for involvement of staff and stakeholders, but these are not consistent and do not cover all stakeholders.	Limited opportunities are available for staff and stakeholders to influence policy development or implementation.
2.5	Training and development activity is strategic both within the organisation and across integrated youth support. It provides a good return on investment demonstrated through regular assessment of the impact of workforce development on practice and delivery of provision and services for young people.	Training and development activity is strategic, providing a good return on investment and with well assessed and documented impact on practice.	Training and development activity generally supports planning, but return on investment is not effectively assessed and impact on practice inconsistently monitored.	Training and development activity does not wholly support planning. Return on investment is not assessed and impact on practice inconsistently measured.
2.6	There is clear organisational accountability for agreeing, resourcing and managing an annual workforce development plan and for monitoring and reporting its implementation and impact within the context of broader organisational goals and priorities for integrated youth support.	There is clear organisational accountability for agreeing, resourcing and managing an annual workforce development plan and for monitoring and reporting its implementation and impact.	There is clear organisational accountability managing an annual workforce development plan, but inconsistently applied to issues such as resourcing, implementation, monitoring and impact.	Organisational accountability for managing an annual workforce development plan is not clear.

ACTION PLAN 2: PRACTICE

The organisation invests in its workforce and this investment is visible in practice

Action Plan			Year:	
Identify areas for improvement				
Area for improvement	Priority	Barriers to improvement		
<ul style="list-style-type: none"> • • • • • 				
Action	Success criteria	By when	By whom	
<ul style="list-style-type: none"> • • • • • 				

RESULTS

The organisation has a workforce which is fit for the purpose of working effectively with young people directly or indirectly

This indicator is concerned with Results. As such, an organisation would be expected to have:

- Information on:
 - ◆ Data of current application of policy and practices.
 - ◆ Outcomes of the management and measurement of impact assessment on practice.
 - ◆ Canvassed and recorded experiences of staff and other stakeholders.
- Evidence of:
 - ◆ Evaluation and assessment of impact.
 - ◆ Review and development of staff performance.
 - ◆ Assessment of suitability and applicability of policy.
 - ◆ Progression and development of policy as a result of change and evaluation.

Results Indicator Level Descriptors

Advanced (4)	Established (3)	Aspiring (2)	Emerging (1)
<p>The organisation achieves its targets and feedback from young people, staff and partners provides evidence of high quality effective work which meets the aspirations of Every Child Matters, Youth Matters, Aiming High for Young People, the Children and Young People's Plan and other local, national and organisational priorities.</p>	<p>Feedback from young people, staff and partners is evidenced to support delivery quality. There will be evidence of positive inspection reports and changes made as a result of monitoring and review.</p>	<p>There is evidence of positive inspection reports and positive feedback from young people, partners and staff. However, there are plans in place to ensure a more systematic, efficient and effective process.</p>	<p>Inspection reports and feedback from young people, staff and partners may be spasmodic and/or negative with no process in place to review and make changes.</p>

3. RESULTS: The organisation has a workforce which is fit for the purpose of working effectively with young people directly or indirectly

QUALITY STATEMENT	SCORE	EVIDENCE
3.1 Quantitative and qualitative analysis of workforce development activity provides evidence of positive impact on practice and delivery of provision and services for young people		
3.2 Records of workforce development activity demonstrate diverse and equitable take up by staff		
3.3 Performance management records demonstrate improved performance linked to workforce development		
3.4 Records of evaluative and experiential feedback from staff and other stakeholders provide positive evidence of the impact of workforce development		
3.5 Assessment of workforce development activities demonstrates robust evaluation of the suitability and applicability of policies and practices		
3.6 Workforce development policies and plans are continually developed in light of feedback and other contextual, political and environmental influences.		
OVERALL SCORE		

RESULTS: SOURCES OF EVIDENCE

QUALITY STATEMENT	POSSIBLE SOURCES OF EVIDENCE
3.1 Quantitative and qualitative analysis of workforce development activity provides evidence of positive impact on practice and delivery of provision and services for young people	Assessments, evaluations and reports on impact; data on performance targets and key performance indicators; data on performance against organisational/local/national priorities; evaluation reports; feedback from staff, young people, partner organisations and other stakeholders; inspection report; benchmarking comparisons with other services/organisations; quality assurance reports.
3.2 Records of workforce development activity demonstrate diverse and equitable take up by staff	Staff training and development records; training and development plan; training and development application forms and associated process; training and development needs assessment.
3.3 Performance management records demonstrate improved performance linked to workforce development	Staff performance management records; performance management policy and procedures; records of staff supervision and appraisal.
3.4 Records of evaluative and experiential feedback from staff and other stakeholders provide positive evidence of the impact of workforce development	Staff and stakeholder surveys, questionnaires and consultations; analysis of complaints; reports from monitoring and review of workforce development activities; evaluation reports of training and development activities.
3.5 Assessment of workforce development activities demonstrates robust evaluation of the suitability and applicability of policies and practices	Reports from monitoring and review of workforce development activities; evaluation reports of training and development activities; feedback from staff, partners and other stakeholders.
3.6 Workforce development policies and plans are continually developed in light of feedback and other contextual, political and environmental influences.	Records of reviews and developments; reports from monitoring and review of workforce development activities; evaluation reports of training and development activities; feedback from staff, partners and other stakeholders.

RESULTS: Quality Statements – Level Descriptors

Quality Statement	ADVANCED (4)	ESTABLISHED (3)	ASPIRING (2)	EMERGING (1)
3.1	Evidence of the impact of workforce development on practice and delivery is positive, comprehensive and well documented; and demonstrates the achievement of organisational targets and goals that support young people's empowerment, quality and access within the context of integrated youth support.	Evidence of the impact of workforce development on organisational practice and delivery is positive, comprehensive and well documented.	There is some evidence of the impact of workforce development on organisational practice and delivery, but systems for collecting data are not consistently applied.	Systems are insufficient to support the effective collection and analysis of the impact of workforce development on organisational practice and delivery.
3.2	Records of take up of workforce development activity reflect the current workforce profile in relation to equality and diversity. The organisation has established plans to bring workforce profile in line with population diversity profile.	Records of take up of workforce development activity reflect the current workforce profile in relation to equality and diversity.	Records of take up of workforce development activity do not reflect the current workforce profile in relation to equality and diversity.	Recording of workforce development activity is patchy and does not provide necessary information to monitor activity or inform planning.
3.3	Performance management records demonstrate improved performance in relation to the achievement of organisational objectives and broader local and national objectives and priorities in partnership with others working with young people.	Performance management records demonstrate improved performance in relation to the achievement of organisational objectives and broader local and national objectives and priorities.	Performance management records demonstrate some elements of improved performance, but there are still areas for development.	Records of staff performance are patchy, use a variety of formats and are unhelpful for the overall management of performance.
3.4	Staff and stakeholder feedback provide positive evidence of the impact of workforce development on improving services and provision across the organisation and within the broader integrated youth support context.	Staff and stakeholder feedback provide positive evidence of the impact of workforce development on improving services and provision across the organisation.	There is some positive evidence from staff and stakeholder feedback, but impact on practice and provision is unclear.	Feedback is not systematically sought and, when available, does not make clear the impact on practice and provision.
3.5	Assessment of the suitability and applicability of workforce development activities focuses on the impact of workforce development on the aims, values and operational processes of the organisation and its contribution to integrated youth support.	There is a clear process and timeline for monitoring the suitability and applicability of workforce development activities including identifying the personnel involved and their respective roles and responsibilities.	A general timeline and process is established for review.	Plans for review and monitoring are unclear and unstructured.
3.6	There is clear evidence of the continual development of policy that addresses organisational aims and priorities in the light of feedback and other contextual, political and environmental influences.	There is clear evidence of the continual development of policy that addresses organisational aims and priorities.	Some evidence of development, although unsystematic.	Development is slow and out of step with feedback and other influences.

ACTION PLAN 3: RESULTS

The organisation has a workforce which is fit for the purpose of working effectively with young people directly or indirectly

Action Plan			Year:	
Identify areas for improvement				
Area for improvement	Priority	Barriers to improvement		
<ul style="list-style-type: none"> • • • • • 				
Action	Success criteria	By when	By whom	
<ul style="list-style-type: none"> • • • • • 				

The National Youth Agency works in partnership with young people and with organisations and services to ensure better outcomes for young people. It is an independent, development organisation located between government and funding bodies on the one hand and service providers and their users on the other.

We strive to ensure that the work of services and organisations is:

- relevant to the lives of young people;
- responsive to policy;
- effective and of a high standard;
- efficient and provides good value; and
- successful in securing the best outcomes for young people.

Our five strategic aims are:

- Participation: promoting young people's influence, voice and place in society.
- Professional practice: improving youth work practice, programmes and other services for young people.
- Policy development: influencing and shaping the youth policy of central and local government and the policies of those who plan, commission and provide services for young people.
- Partnership: creating, supporting and developing partnerships between organisations to improve services and outcomes for young people.
- Performance: striving for excellence in The Agency's internal workings.