

The former Department for Education and Skills (now the Department for Children, Schools and Families) issued guidance on local authorities' responsibility for promoting sustainable school travel (Home to School Travel and Transport Guidance, DfES, 2007). This included guidance on the potential key components of a school travel strategy. The following table explains how these components have been addressed in Derbyshire's Strategy, and where the reader can find the relevant references.

Component	Presentation Format					Ref
	Map	Table	Text	Web link	Graph	
Pupil usual mode of travel		✓			✓	B2 – 13
Pupil Travel Preference		✓			✓	B2 - 17
Pupil Home Postcode			✓			B2 - 13
School Location	✓					B1 – 4
Post 16 usual mode & preference					✓	B2 13
Extended School journey info			✓			B2 - 20
Public transport Routes & provision (bus, rail etc, inc. concessionary info)			✓	✓		B3 - 22
Contracted School Bus/Taxi routes			✓	✓		B3 - 22
Pedestrian Routes				✓		B3 - 22
Cycleways				✓		B3 - 22
Road classifications	✓					B1 – 11
Existing Hard Measures – School Safety Zones, 20 zones, zig zags, speed limits, traffic calming etc.			✓			B3 - 22
Controlled crossing and School Crossing Patrols			✓			B3 - 22
Existing Local measures Walking, bus, car share, park & ride/stride provision			✓			B5 - 43
Cycle storage			✓			B3 – 23
Cycle & Pedestrian Training			✓	✓		B5 - 39
Road Safety Education			✓	✓		B5 - 39
Independent Travel Training			✓	✓		B5 - 39
Air Quality				✓		B3 - 23
“Soft Measures”			✓			B5 - 43
Accessibility of schools	✓	✓		✓		B3 - 24
Network Hierarchy	✓					B1 - 11
KSI – numbers and locations			✓		✓	B5 – 41
Pedestrian, Cycling & Child Casualties			✓		✓	B5 – 41
Road congestion/congestion pinch points				✓		B3 – 25
Poor behaviour/bullying on buses			✓			B5 – 38
Identified Infrastructure Barriers Speed limits, lack of crossings/lighting/cycle routes, etc		✓	✓		✓	B4
Inaccessible stops on bus routes, lack of public transport			✓			B3 – 23
Lack of crossing patrols			✓			B3 – 22
Footway and road condition			✓	✓		B3 - 24

Summary Checklist