

MUSIC Key Stage 1

QCA Unit 7 – Year 1 / 2

Cockles and Mussels

This is a one day programme which has been designed to meet many of the requirements of the programme of study for music to develop knowledge, skills and understanding of music through responding to the noise and bustle of the town centre on market day.

Children will learn how sounds can be used to describe things through listening to music and making sounds. The children will improvise and develop their own music compositions, in response to the variety of different sounds they will hear in the market.

Chesterfield is filled with noise on a market day. The call of the market traders, the chatter of passers by, the buskers, the clomp of the horses hooves, the chime of the market hall clock. Children will collect as many sounds as possible, and then, either using recordings or finding instruments that could represent the sounds, build up a sound story of the market that can be performed as a piece of music.

Market days are Mondays and Fridays, with the flea market available on Thursdays.

Cockles and Mussels

PROGRAMME

- 9.30 Welcome and introduction.
Key Question
How can music describe different types of weather?
Activities
Classroom and fieldwork activities to explore how sounds can be changed to create different effects and to listen to how musicians use this technique to describe different types of weather.
- 10.30 Break in the classroom – please bring a drink and a snack. Play time activities will be provided.
- 10.50 **Key Question**
How can we use music to describe things?
Activities
Fieldwork activities in the market place to identify sounds through a sensory walk.
- 12.00 Lunch – please bring your own packed lunch to eat in the classroom
- 12.40 **Key Question**
Can we make our own market composition?
Activities
A fieldwork activity using digital microphones to record the market traders at work will enable pupils to include a variety of sounds during the classroom activity.
Back in the classroom, activities will include selecting a musical instrument or recording to represent sounds and then using the idea of a score to create a sound picture of the market day in sounds and words. Finally pupils will put it all together to have a first go at making a piece of ‘music’.
Children will be able to take back a digital recording of the work they have done on the day to develop further at school, if they wish.
- 2.30 Leave
- Please make sure that the children and adult helpers are dressed appropriately for the weather.
 - We will carry out fieldwork regardless of the weather.