

HISTORY **Key Stage 2**

QCA – An example for 10: Britain and the wider world in Tudor Times

Tudor times in Chesterfield

In the day programme the children will find out what Chesterfield town was like in Tudor times, using maps from the period.

They will study a timber framed building that survives in the Market Place. They will look at other remaining Tudor buildings in the town and explore the Tudor streets that form the pattern of streets in the old town centre today.

The day will end with a visit to the Parish Church (The Crooked Spire) to discover the importance of the church to people living in Tudor times and the impact the Reformation had on the appearance of the church and the religious services held there.

Tudor times in Chesterfield

PROGRAMME

- 9.30 Welcome and introduction
Key Question
What was Chesterfield like in Tudor times?
Activities
A range of classroom activities using copies of old maps to find out what Chesterfield looked like in the past.
- 10.30 Break in the classroom – please bring a drink and a snack. Play time activities will be provided.
- 10.50 **Key Questions**
What did the buildings of the town look like?
How were they made?
Activities
A range of classroom and fieldwork activities to look at the construction of timber framed buildings.
- 12.00 Lunch – please bring your own packed lunch to eat in the classroom
- 12.30 **Key Question**
What was the market like in Tudor times?
Activities
A range of classroom activities to find out about the importance of the market to Tudor Chesterfield.
Key Question
What remains of Tudor Chesterfield?
Activities
A range of fieldwork activities to find out what remains of the old Tudor street patterns and of the buildings from Tudor times.
Key Questions
What was the Parish Church like in Tudor times?
How did it change in the Reformation?
Visit to the ‘Crooked Spire’ Church?
- 2.30 Leave

Please make sure that the children and adult helpers are dressed appropriately for the weather. We will carry out fieldwork regardless of the weather!