

## **HISTORY** **Key Stage 2**

### **QCA Unit 12 – Year 5 / 6**

#### **How did life change in our locality in Victorian times?**

During the day the children will investigate some of the ways Chesterfield changed during the Victorian era, and begin to understand some of the reasons for those changes.

Using Victorian maps, lithographs and photographs children will have a clear understanding of what Chesterfield was like both at the beginning and the end of the Victorian era.

A visit to the Chesterfield Museum will focus on changes in transport, shopping, industry and the emergency services.

Children will have the opportunity to sketch a Victorian building, learning about the key Victorian features to look for.

Finally a tour around the town will include a visit to Chesterfield's old Workhouse, a typically laid out Victorian Street and Chesterfield's first Catholic Church, built as a direct result of Irish immigrants moving to the area to work on the Railways.

## How did life change in our locality in Victorian times?

### PROGRAMME

- 9.30 Welcome and introduction  
**Key Question**  
**What was Chesterfield like at the beginning of the Victorian period?**  
**Activity**  
A range of classroom activities, including the use of old maps and drawings to find out about Chesterfield in the past.
- 10.30 Break in the classroom – please bring a drink and a snack. Play time activities will be provided.
- 10.50 **Key Question**  
**What evidence of Victorian times remains in Chesterfield?**  
**Activity**  
A fieldwork activity in the town to look at buildings using old photographs to understand which buildings remain and how they have survived and changed.
- 11.10 **Key Question**  
**What changes took place in Chesterfield in Victorian times?**  
**Activity**  
A visit to Chesterfield museum to carry out investigations into life in Victorian Chesterfield.
- 12.00 Lunch – please bring your own packed lunch to eat in the classroom
- 12.30 **Key Question**  
**What was it like to live in Chesterfield in Victorian times, what changes may you have seen?**  
**Activity**  
A walk around the edge of the town centre to see some of the key features of the Victorian town, activities will include sketching and mapping.
- 2.15 Conclusions back in the classroom  
Leave