

GEOGRAPHY

Key Stage 2

QCA Unit 13 – Year 5

A contrasting UK locality - Chesterfield

This one day programme has been designed to meet the needs of the National Curriculum 2000 to study a locality in the United Kingdom and is based on Unit 13 in the QCA Scheme of Work.

The programme has been designed to fulfil many of the fieldwork requirements of the unit and to compliment a school based project about Chesterfield as a contrast to the school's own locality.

Chesterfield is an historic market town. It was probably a place of settlement in Celtic Britain. The Romans built a fort here and by mediaeval times a flourishing market was established. In the Industrial Revolution coal and ore were exploited and the coming of the railways led to the expansion of the town. To-day the market is still at the centre of the town. Chesterfield is an excellent example of how the choice of site and function are interdependent when looking at the origins of settlements.

We recommend that you book Mondays, Thursdays or Fridays when the Market is open for this programme.

This programme can be adapted for Year 3 / 4 or Year 6 children.

Please note that during this programme groups will carry out a questionnaire with members of the public. Please prepare adult helpers and the children for this activity and explain the difference between collecting information from members of the public as a fieldwork activity and 'not talking to strangers'.

A contrasting UK locality - Chesterfield

PROGRAMME

- 9.30 Welcome and introduction
Key Questions
What is Chesterfield like?
What does it feel like to be here?
Activities
A range of classroom and fieldwork activities including a sensory walk to experience the sights and sounds of Chesterfield on market days.
- 10.30 Break in the classroom – please bring a drink and a snack. Play time activities will be provided.
- 10.50 **Key Question**
What shops and services are there in the town centre?
Activities
A range of classroom and fieldwork activities to stimulate discussion about the function of the town centre and to map land use using colour coded keys.
- 12.00 Lunch – please bring your own packed lunch to eat in the classroom
- 12.30 **Key Question**
How do people use the town centre?
What do people think about the town centre?
Fieldwork activity to carry out a questionnaire.
- 1.30 **Key Question**
What do the other key features of the town look like?
Activities
A guided walk to look at the Crooked Spire, Town Hall, Queens Park and other places, time permitting
- 2.30 Leave

Please make sure that the children and adult helpers are dressed appropriately for the weather. We will carry out fieldwork regardless of the weather!