

ART AND DESIGN Key Stage 2

Years 3, 4, 5 and 6

Visiting Chesterfield Museum and Art Gallery

This unit provides the structure around a visit to Chesterfield's Museum and Art Gallery.

The purpose of the day will be to find to about the function and role of the museum and art gallery. Where the building is and what it is like inside and outside. To find out something of the history of the building.

The children will learn about the objects on display and why they have been chosen. They will find out about who runs and manages the museum and gallery. They will find out how the museum is paid for and where the objects collected come from.

They will also learn about how museums and galleries can help them with their school work.

The day can be designed to focus on either the museum or the art gallery or linked to a history topic, such as 'the Victorians'.

Please note that unless the museum is holding a special event there is not a handling collection at the museum.

Visiting Chesterfield Museum and Art Gallery

PROGRAMME

- 9.30 Welcome and introduction
Key Questions
What is a museum?
What is an art gallery?
Class discussion.
Key Question
Who or what decides that an object is valuable?
Class activity to handle a variety of objects and to think about whether they are valuable and what sort of museum might be interested in them, if any.
- 10.30 Break in the classroom – please bring a drink and a snack. Play time activities will be provided.
- 11.00 **Key Question**
What are the best ways of examining objects or pictures?
Classroom activity where the children will handle replica Roman objects and learn to design questions that will help them find out about the object.
What will the visit be like?
Classroom activity to work with a publicity leaflet about Chesterfield Museum and Art Gallery. This will help the children understand what to expect the museum to be like.
- 12.00 Lunch – please bring your own packed lunch to eat in the classroom.
- 12.30 **The visit: Fieldwork in Chesterfield Museum and Art Gallery**
 - The children will use a plan of the museum to identify the various areas and the themes of each area.
 - They will carry out an activity to find out about the history of the building.
 - They will interview the museum staff to find out about their work.
 - They will carry out a mini-research into a topic using the displays in the museum.They will visit the art gallery and attempt a sketch of one of the drawings on display. Leave museum at 2.15
- 2.30 Leave centre